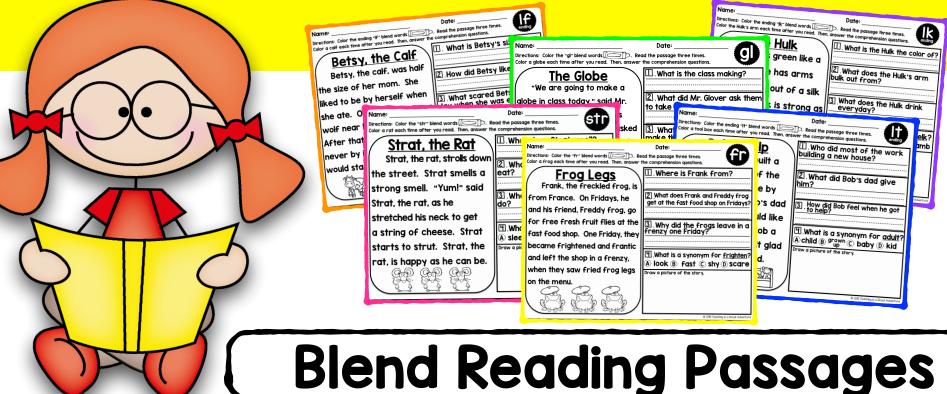
PHONICS FLUENCY VOCABULARY COMPREHENSION WRITING





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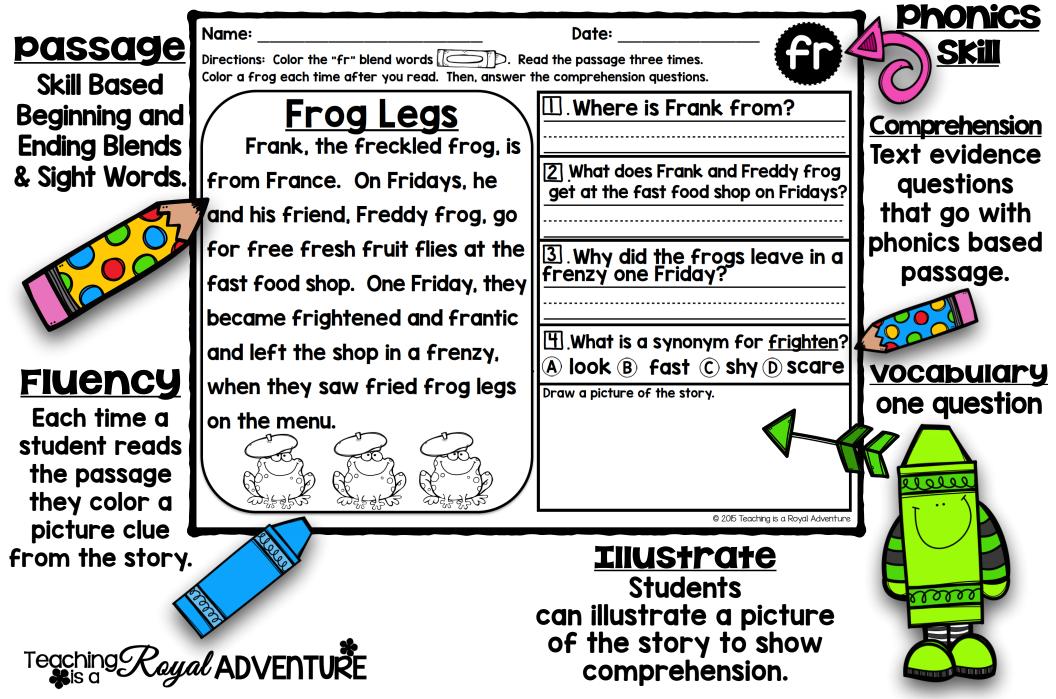
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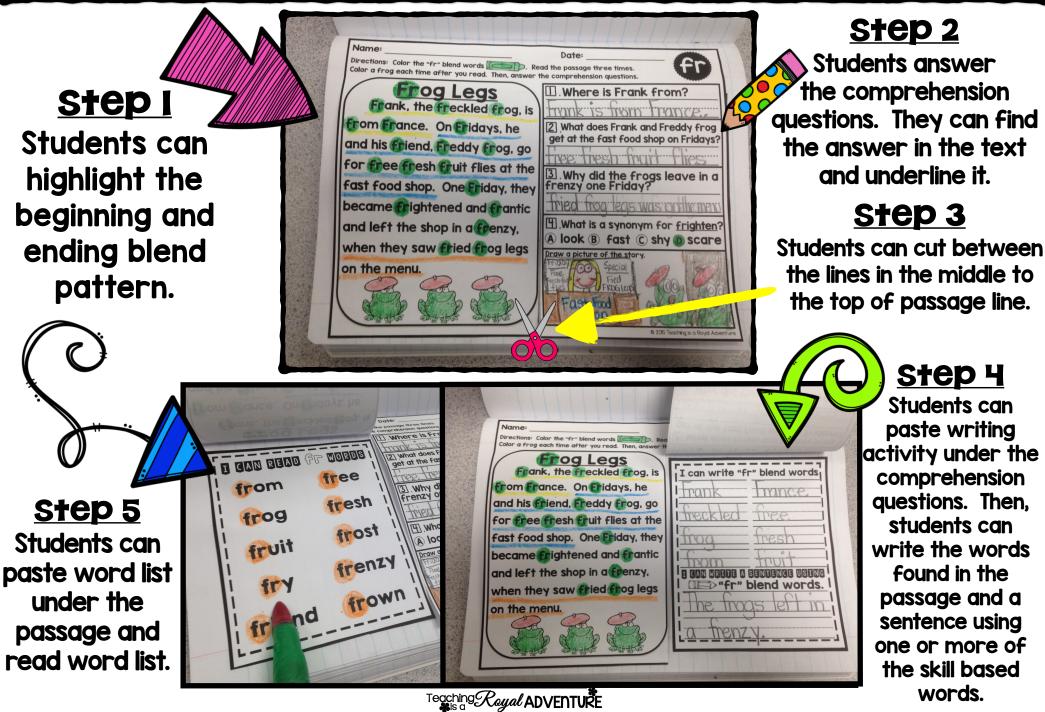


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Beginning Blend Passages



Comprehension Notebook



Name:	Date:
Directions: Color the "bl" blend words []). Rec Color a blimp each time after you read. Then, answer	
The Blimp	. What is Blake's dog's name?
Blake has a dog named Blue.	
He walks Blue around the block.	2. Where does Blake walk his dog?
One day, Blake looks up and	
sees a blimp in the sky, and in a	3. What did Blue have a blast doing?
blink, Blue gets away. Blue had a	
blast chasing after blackbirds.	H. What is a synonym for <u>blimp</u> ?
Blake said, "Blue, come here!"	A flag B cloud C airship D sun
They went home, and Blue went	Draw a picture of the story.
to sleep on his blanket.	

Directions: Color the "cl" blend words [10007] D. Read the passage three times. Color a clown each time after you read. Then, answer the comprehension questions. The Clown A clown came to our party. His name was Clancy, Clancy the clown. He was very clever and funny. He wore funny clothes and a big red nose. Clancy wore big clog shoes with two different color socks. Clancy would climb

over chairs and fall down. It

was clear that Clancy loved

making us laugh.

. Who came to our party?

2. Write two words that describe Clancy?

3. What kind of shoes did Clancy wear?

What is a synonym for <u>laugh</u>? A giggle (B) yawn (C) sleep (D) cry

Draw a picture of the story.



Name:

Name:	Date:
Directions: Color the "fl" blend words []). Rec Color Florida each time after you read. Then, answer	
Florida Farm	🔟 . Where does Flora live?
Flora loves living on the	
farm in Florida. She runs	2. What does Flora like to run through?
through fields of flowers.	
She does flips in the grass.	3. What does Flora like to chase after in her flip-flops?
She likes to chase after a	
flock of geese in her flip-	H. What is a synonym for fly?A walk B glide C swim D run
flops. Flora likes to see the	Draw a picture of the story.
geese fly high in the sky.	

Name:	Date:
Directions: Color the "gl" blend words []). Rec Color a globe each time after you read. Then, answer	
The Globe "We are going to make a globe in class today," said Mr. Glover. Glenda and the class were glad when Mr. Glover asked	 What is the class making? What did Mr. Glover ask them to take out? What did the class use to
them to take out glitter and glue. The class made the oceans with	3. What did the class use to make the land for the globe?
blue glitter and green glitter for	H. What is a synonym for <u>glow</u> ? A dark B frown C sob D shine
the land. Glenda glowed when Mr. Glover told her he liked her globe.	Draw a picture of the story.

Name:	Date:
Directions: Color the "pl" blend words []. Rec Color a plum each time after you read. Then, answer t	
Playground	🛄 . Where does Plati want to go?
"Mom, can I go play on the	
playground? Please! Please!	2. What did Plati's mom grab for the picnic?
Please!" asked Plati. "Yes! and	
let's have a picnic, too, at the	3. What did Plati get for the picnic?
playground," said Mom. Mom	
grabbed some plums and	
packed plenty of snacks. She	A bag B plate C cup D floor
put them on a platter. Plati got	Draw a picture of the story.
a plaid blanket for the picnic.	

Name:	Date:	
Directions: Color the "sl" blend words []). Rec Color a pair of slippers each time after you read. The		
Slim is Sleepy	How did Slim feel when he woke up?	
Slim was still sleepy when	2. What did Slim wipe his eyes	
he woke up. He slammed his	on?	
toe on a chair. Then, he slipped		
and slid in the bathroom. He	3. What did Slim put on his feet when he went to his bedroom?	
wiped his eyes on his shirt		
sleeve. "I am still sleepy." Slim	出.What is a synonym for <u>slipper</u> ?	
went to his bedroom and put	A bed B house C rug D clock	
on his slippers and walked	Draw a picture of the story.	
slowly back into the bathroom.		

Name: Directions: Color the "spl" blend words [1000] D. Read the passage three times. Color a duck each time after you read. Then, answer the comprehension questions. <u>Splish, Splash!</u> Splish! went the ducks. Splash! went the ducks. Splat! went the ducks. Splatter! went the ducks. fun? Splish, Splash, Splat, Splatter went the ducks, as they had fun on their splurge of grain, as the kids fed them.



2. What did the ducks do third?

3. Why were the ducks having

What is a synonym for <u>splatter</u>? A jump B hop C splash D walk

Draw a picture of the story.



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Directions: Color the "br" blend words $[[] \bigcirc]$ $[] \bigcirc]$. Read the passage three times. Color a bear each time after you read. Then, answer the comprehension questions. **Bronco**, the Bear My little brother, Brad, has a brown bear named Bronco. Brad brings Bronco with him everywhere he goes. He eats bike? breakfast with him, goes fishing down at the brook, and takes him across the bridge on his bike. Brad loves his brown bear, Bronco.

. What is Bronco?

2. Where does Brad take his bear to go fishing?

3. Where does Brad ride his

What is a synonym for <u>brook</u>? A bear (B) creek (C) fish (D) walk

Draw a picture of the story.



Name:

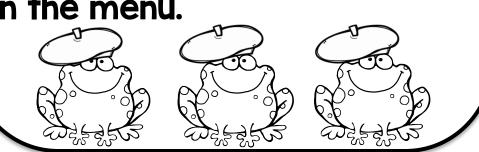
Name:	Date:
Directions: Color the "cr" blend words []. Re Color a cricket each time after you read. Then, answe	
Down by the Creek, Down by the creek,	
crawls a crowd of crickets	2 List three noises you hear down by the creek?
and frogs that croak. Down	
by the creek, there are	3. What might it be if you go to the creek at night?
sounds that crunch, crack,	
and creep. If you go at	Understand What is a synonym for creek?
night, it might be creepy.	A stream B fish C net D house
Down by the creek, would	Draw a picture of the story.
you like to go?	

Name:	Date:	
Directions: Color the "dr" blend words [[]]>. Read the passage three times. Color a dragon each time after you read. Then, answer the comprehension questions.		
Drog, the Dragon Drew had a dream that he was dressed like a knight and met a dragon named Drog. Drog, the dragon, let Drew ride his tail, as he drug him through the woods. Drog went to a stream and drank up every drop of the water. On the way to the castle, Drew woke up.	Image: Second structure Image: Second structure Image: Second structure Image: Second structure	
	© 2015 Teaching is a Royal Adventure	

Date:

Directions: Color the "fr" blend words $[[] \bigcirc]$ D. Read the passage three times. Color a frog each time after you read. Then, answer the comprehension questions.

Frog Legs Frank, the freckled frog, is from France. On Fridays, he and his friend, Freddy frog, go for free fresh fruit flies at the fast food shop. One Friday, they became frightened and frantic and left the shop in a frenzy, when they saw fried frog legs on the menu.





\square . Where is Frank from?

2 What does Frank and Freddy frog get at the fast food shop on Fridays?

3. Why did the frogs leave in a frenzy one Friday?

出.What is a synonym for <u>frighten</u>? A look B fast C shy D scare

Draw a picture of the story.

Name:	Date:	
Directions: Color the "gr" blend words [[]]). Read the passage three times. Color a grasshopper each time after you read. Then, answer the comprehension questions.		
<u>Gracie</u> Gracie, the grasshopper,	II. What is Gracie?	
loves playing in the grass.	2. Where does Gracie jump up and down?	
She always makes a group		
of us grin. She jumps up and	3. Why can you not see Gracie at times?	
down on the ground. There		
are times you cannot see	H.What is a synonym for group?A one B bunch C grin D lone	
Gracie, because she is green	Draw a picture of the story.	
like the grass.		

Name:	Date:	-
Directions: Color the "pr" blend words []). Re Color a prize each time after you read. Then, answer		9
The Best Prize	Why did I win a	prize?
I won a prize for the class project. My teacher	2. What is the prize	wrapped
gave me the prize in a box.		
What could it be? It is	3. What did the note was found in the priz	e say that ze?
wrapped in pretty paper. I press my fingers and open		for prize?
the present. Inside, I find	A gift B wrap C sna	-
pretzels and a note that	Draw a picture of the story.	
says, "I am proud of you!"		

Name:	Date:		
Directions: Color the "tr" blend words []>. Read the passage three times. Color a train each time after you read. Then, answer the comprehension questions.			
Train Ride The train went "choo-choo" on the tracks, as it went down the trail. Troy and Trevor are taking a trip for the first time on a train. The boys looked out	 What is the train going down? Who is taking a trip for the first time on a train? What did the boys watch outside the window? 		
the window and watched the train pass the trees. Their first	H. What is a synonym for truly?A fast B long C honestly D missDraw a picture of the story.		
time on the train was truly fun!	© 2015 Teaching is a Royal Adventure		

Color a rain drop each time after you read. Then, answer the comprehension questions. Springtime is Here The flowers begin to sprout. The rain begins to do in the spring? sprinkle to make the flowers grow. Springtime is here! Baby birds begin to spread their wings. Springtime is here! The bugs are out. Don't forget the bug spray! Springtime is here!

2. What do baby birds begin to

 \square . What do the flowers begin to do?

3. Why should you not forget your bug spray in the springtime?

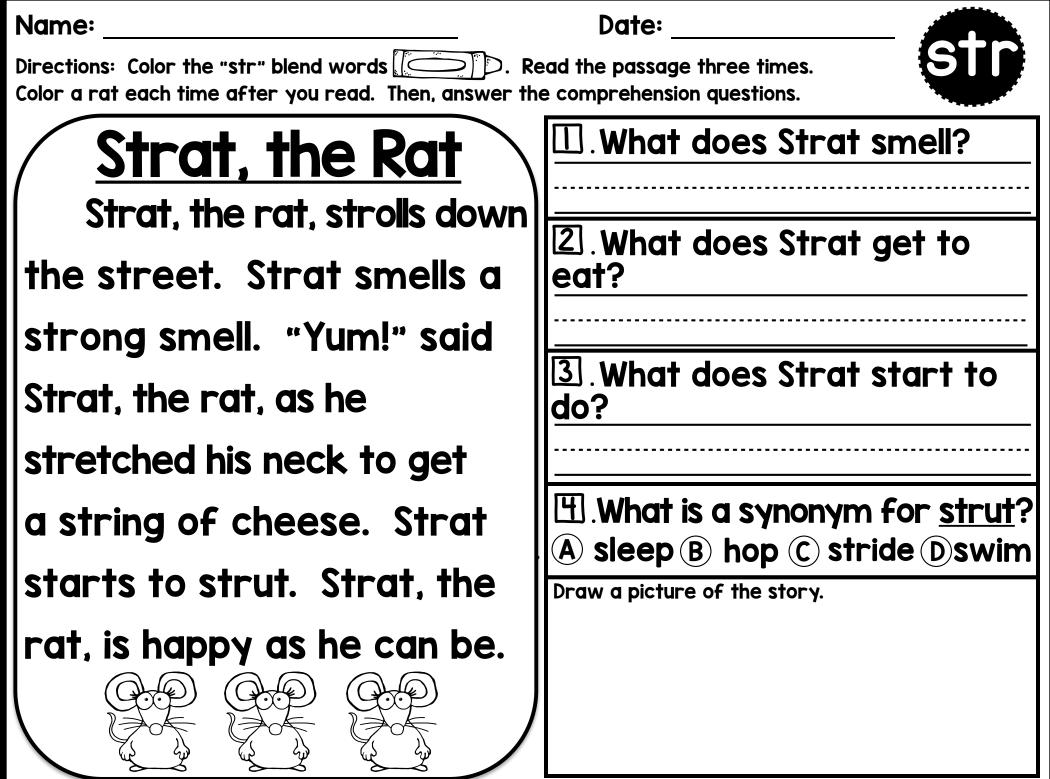
4. What is a synonym for <u>spread</u>? f A open f B close f C over f D on

Draw a picture of the story.



Directions: Color the "spr" blend words [1000] D. Read the passage three times.

Name:



A) close (B) believe (C) talks (D) sing
raw a picture of the story.
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Inky and Slinky Inky and Slinky were walking when they saw Pinky. "Where are you going?" asked Pinky. "We are going to Mr. Winkler's house. He thinks he has a family of minks under his house." So Inky, Slinky, and Pinky went to see the minks at Mr. Winkler's house.

2. Where are Inky, Slinky, and Pinky going?

3. Why are Inky, Slinky, and Pinky

What is a synonym for <u>think</u>?

going to Mr. Winkler's house?

Directions: Color the "ink" blend words [1000] D. Read the passage three times. Color a mink each time after you read. Then, answer the comprehension questions.

Name:



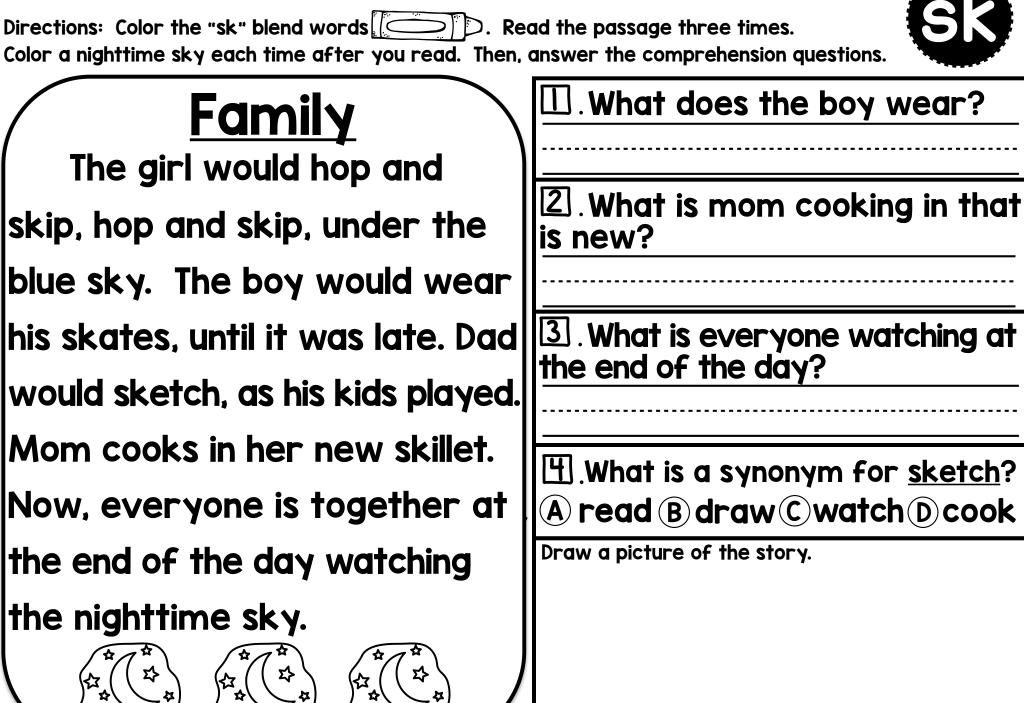


Draw a



Name:	Date:
Directions: Color the "sc" blend words []). Re Color a shrimp each time after you read. Then, answe	
Seafood	. Who loves to eat seafood?
Scotty and his friend,	2 Name ture things Souther
Scooter, love to eat seafood.	2 Name two things Scotty and Scooter like to eat.
They eat scallops. They like	
fish without scales. They eat	3. What does Scotty and Scooter keep score of?
shrimp scampi. Scotty and	
Scooter keep score how	H.What is a synonym for score? A count B eat C left D scale
many times they get to go to	Draw a picture of the story.
eat seafood.	
En for for for	

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Name

Name:	Date:		
Directions: Color the "sm" blend words [[]]). Read the passage three times. Color Smokey, the bear each time after you read. Then, answer the comprehension questions.			
Smokey, the Bear	U. What could Smokey smell?		
Smokey, the bear, could	2 with an alid Crossly are at grat to air g		
smell smoke in the forest.	2. When did Smokey start being smart about fires?		
Since he was small, he has			
been smart about fires. When	3. When the fire is out what does Smokey do?		
Smokey saw smog and smoke,			
he knew there was a fire.	H.What is a synonym for <u>smile</u> ? A frown B cry C grin Dyawn		
Smokey smiles when the fire	Draw a picture of the story.		
is out.			

Name:	Date:
Directions: Color the "sn" blend words [[]). Re Color a snowman each time after you read. Then, answ	
Snoopy	🔟 . What does Snoopy want to build?
Snoopy wanted to go	
outside and play in the snow.	2. What did Snoopy start to do after he sneezed?
He wanted to build a snowman.	
Snoopy snatched a hat, gloves,	3. What did Snoopy snuggle by when he came inside?
and a scarf. He played in the	
snow. Snoopy sneezes and	
starts to sniffle. He came	A away B drop C grab D hide
inside to get a snack and	Draw a picture of the story.
snuggle by the fireplace.	

Name:	Date:
Directions: Color the "sp" blend words [). Re Color a space shuttle each time after you read. Then, o	
Spike's Speech	What does Spike give a speech on?
Spike has to give a speech	2. Where does Spike like to
on space. He got a book	read?
about space and read in his favorite spot. Spike spent a	3. What does Spike spend time doing?
lot of time reading. Spike	
speeds through, as he spends	H. What is a synonym for spot?A talk B read C place D sat
time reading each book	Draw a picture of the story.
about space.	

The Squirrel and the Squash I saw a squirrel today. I saw a squirrel squirm in the garden. The squirrel squeezed the squash. The squash went squish, when it squirt. The squirrel squint his eyes when the squash went squish and squirt.



2. What did the squirrel squeeze?

3. Why did the squirrel squint his eyes?

HWhat is a synonym for squirt?A after Bdrop Cspurt Deat

Draw a picture of the story.

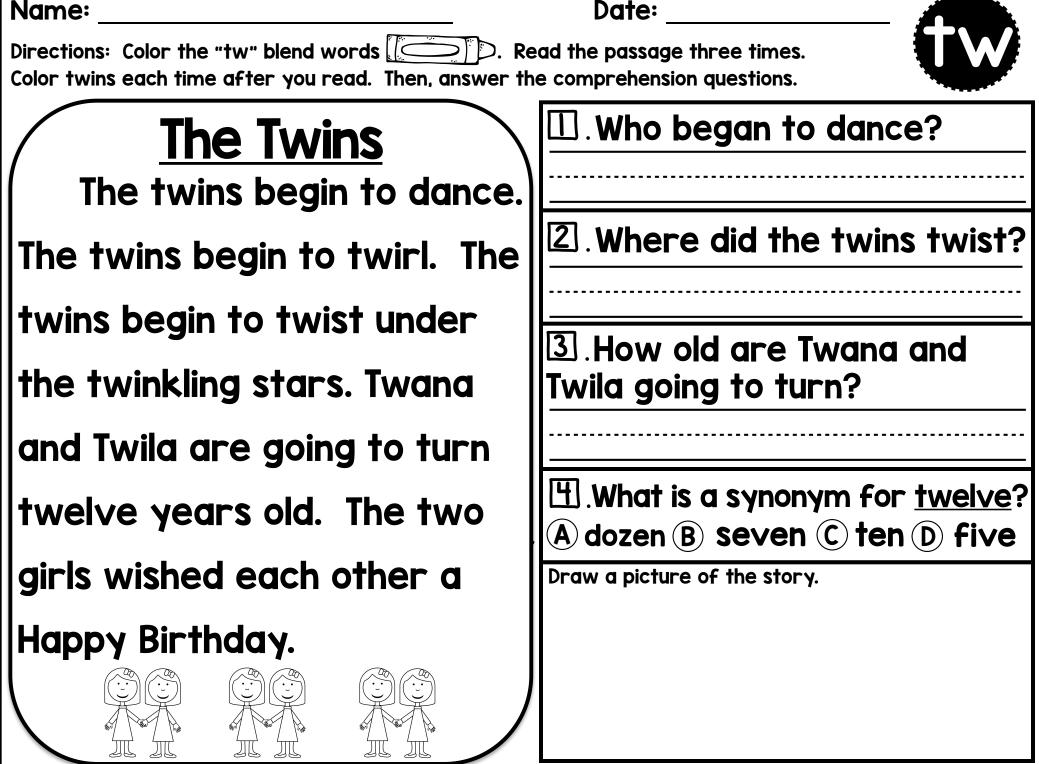




Directions: Color the "squ" blend words [_____]>. Read the passage three times.

Color a squash each time after you read. Then, answer the comprehension questions.

Name:	Date:
Directions: Color the "sw" blend words []. Re Color a swan each time after you read. Then, answer	
Swen, the Swan	U. What is Swen?
Swen, the swan, swam	
across the pond. Swen swoops	2. Why did Swen swoop down in the water?
down in the water and swallows	ILI . What does swen do everyday
a fish. Swen swims swiftly	in the pond?
back across the pond to be	
with the other swans. Swen	A swing B jumps C hop D flies Draw a picture of the story.
swishes and sways every day.	



In the daytime, you cannot see me. I am out of sight. At nighttime, you see I am bright. I am right above the Earth. If you take a flight in a plane, you	Directions: Color the ending "ght" blend words []>. Read the passage three times. Color a star each time after you read. Then, answer the comprehension questions.			
see I am bright. I am right above the Earth. If you take a flight in a plane, you cannot touch me. Do you	In the daytime, you	Where am I in the daytime? Image: Second state Image: Second state		
take a flight in a plane, you Cannot touch me. Do you	see I am bright. I am right			
	take a flight in a plane, you	What is a synonym for bright? A night B dark C shine D dull		
		Draw a picture of the story.		

Date: _____

ending

Name:

Name:

Date:

Directions: Color the ending "Id" blend words [[____]]). Read the passage three times. Color a billfold each time after you read. Then, answer the comprehension questions.



Jane's mom asked her if

she would like to go to the

store. When they got there,

Jane found a billfold on the

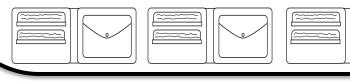
ground. She took it inside. A

bald man and his child were

looking for it. She gave the

man his billfold, and he gave

her a gold coin for finding it.



What did Jane find on the ground outside the store?

2. Who was looking for the billfold inside the store?

3. What did the man give Jane?

 Image: Construction of the second synchronym for bald?

 A full (B) hairless (C) brush (D) nice

Draw a picture of the story.

Name:

Date:

Directions: Color the ending "If" blend words [_____]>. Read the passage three times. Color a calf each time after you read. Then, answer the comprehension questions.



Betsy, the calf, was half

the size of her mom. She

liked to be by herself when

she ate. One day, she saw a

wolf near by and got scared.

After that day the calf was

never by itself again. She

would stay with her mom.



What is Betsy's size?

2. How did Betsy like to eat?

3. What scared Betsy one day when she was eating?

HWhat is a synonym for calf?AbabybabycbabybabybabybirdBcowCbabybabybabypig

Draw a picture of the story.



Name:	Date:	
Directions: Color the ending "lk" blend words [[] Color the Hulk's arm each time after you read. Then, o		ending
The Hulk is green like a	. What is the Hulk the c	color of?
beanstalk. He has arms	2. What does the Hulk's bulk out from?	s arm
that can bulk out of a silk shirt. The Hulk is strong as	3 What does the Hulk of everyday?	drink
an elk. He drinks his milk	H.What is a synonym	for <u>elk</u> ?
everyday. When the Hulk	A pig B rabbit C deer Draw a picture of the story.	D lamb
talks, everyone runs away.		

Date:



Directions: Color the ending "It" blend words [_____]D. Read the passage three times. Color a tool box each time after you read. Then, answer the comprehension questions.

Bob's Help

Bob's dad had built a

new house. Most of the

work had been done by

adults. One day, Bob's dad

asked him if he would like

to help. Dad gave Bob a

toolbelt, and Bob felt glad

he got to help his dad.







Who did most of the work building a new house?

2. What did Bob's dad give him?

3 How did Bob feel when he got to help?

H. What is a synonym for <u>adult</u>? A child B ^{grown} C baby D kid

Date:



Directions: Color the ending "mp" blend words [[____]]). Read the passage three times. Color a foot each time after you read. Then, answer the comprehension questions.

<u>Bump, Stump, Lump</u> Ben turned off the lamp at camp before going to bed. It was so dark that it made him stump his big toe, bump his ankle, and dump all of the pillows he had in his hands. The next day, he had a big lump on his foot and had to limp.

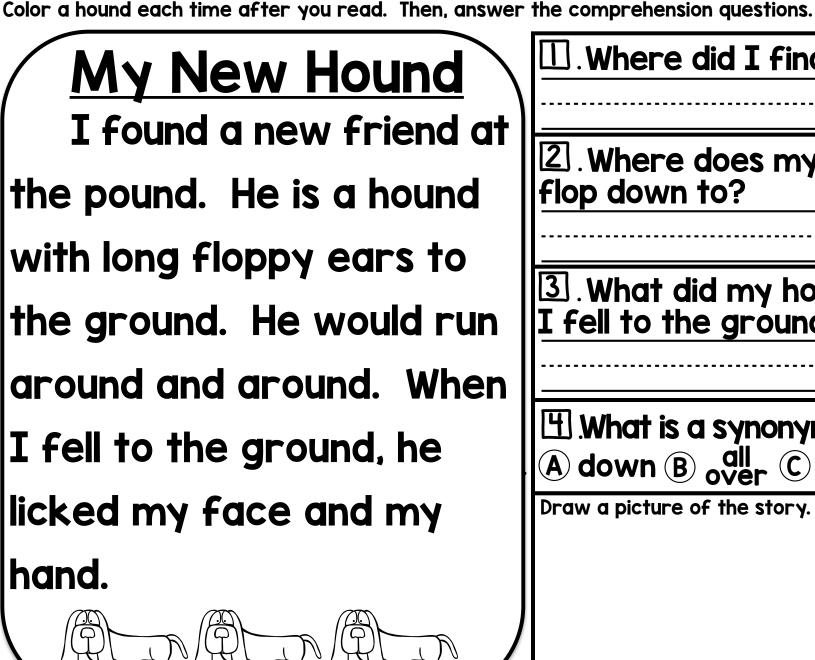
Electron Contractions of the contraction of the con

. What did Ben turn off?

2. What did Ben stump when he turned off the lamp?

3. What was on Ben's foot the next day?

What is a synonym for <u>lump</u>?
A flat B bump C sock D hat



Directions: Color the ending "nd" blend words $[[\bigcirc] \bigcirc]$. Read the passage three times.

Name:

Where did I find my hound?

Date:

2. Where does my hound's ears flop down to?

3. What did my hound lick when I fell to the ground?

U. What is a synonym for <u>around</u>? (A) down (B) over (C) under (D) on



C	2015	Teaching	İS	a Ro	yal	Advent	ure
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Color a king each time after you read. Then, answer the comprehension questions. The King The king is young. The king is strong. The king sings a song for the queen. The king gave the queen a ring. The king ruled the land and everything for a long time. The people loved the king.

\square . Who sang for the queen?

2. What did the king give the queen?

3. What did the king rule over for a long time?

What is a synonym for <u>song</u>? A tune B sport C read D hug

Draw a picture of the story.



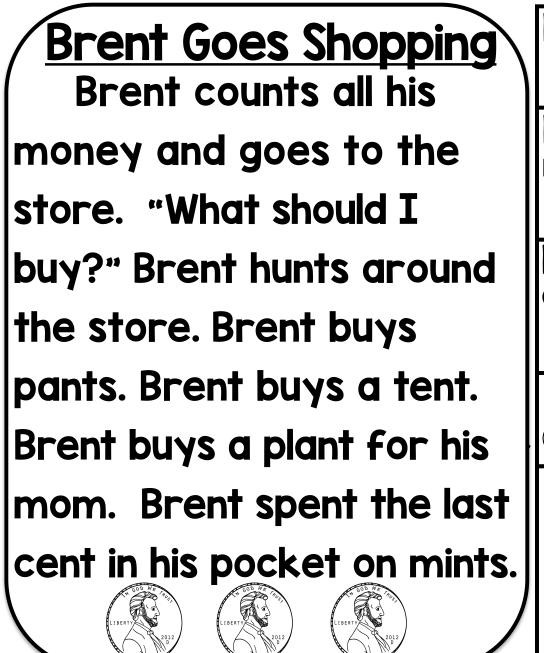
Directions: Color the ending "ng" blend words [1000] D. Read the passage three times.



Name:

Date:

Directions: Color the ending "nt" blend words [[____]). Read the passage three times. Color one cent each time after you read. Then, answer the comprehension questions.



ending

. What did Brent count?

2. What did Brent buy for his mom?

3. What did Brent spend his last cent on?

HWhat is a synonym for hunts?Apays Baway Clooks Dtalk

Date:

Directions: Color the ending "rd" blend words [_____]>. Read the passage three times. Color a bird each time after you read. Then, answer the comprehension questions.

Clifford Josh saw a note on a board at the store. The note said Mrs. Ford had lost her pet bird. This was the third time her bird, Clifford, had gotten away. Josh looked in the trees in his yard and saw Clifford. He told Mrs. Ford. The next day she gave him a card with a nice reward.



🗓 . What did Mrs. Ford lose?

2. Where did Josh find Mrs. Ford's bird, Clifford?

3. What did Mrs. Ford give Josh for finding her bird?

HWhat is a synonym for third?AtwoBlostCCthreeDflew

Name:	Date:		
Directions: Color the ending "rk" blend words [] Color Clark, the dog each time after you read. Then, a	ending		
Bark Park	. Where did Mark take Clark?		
Mark took his dog, Clark,			
to the park. It was a Bark	2. Why did Mark tell Clark they had to go?		
Park. Clark ran and played			
with the other dogs. It was	3. What did Mark tell Clark when it got dark?		
getting dark. Mark told Clark			
that they had to go. Mark	H. What is a synonym for work? A sleep B lazy C job D eat		
told Clark, "I'll bring you	Draw a picture of the story.		
back when I get off work."			

..

Date:



Directions: Color the ending "rm" blend words [_____]>. Read the passage three times. Color a barn each time after you read. Then, answer the comprehension questions.



Alarm! Alarm! The animals

are out of the barn. They are

somewhere on the farm. The

storm scared them, and they

ran away. I hope they stay

warm. I hope they are in no

harm. I went to find them,

and now they are back in the

barn on the farm.





2. Why did the animals on the farm run away?

 \square What did the animals get out of?

3. Where are the animals after they were found?

HWhat is a synonym for harm?Abest Bgood Cfine Dbest Bgood Cfine Dhurt

Date:

Directions: Color the ending "sk" blend words [_____]>. Read the passage three times. Color whisk each time after you read. Then, answer the comprehension questions.



Miss Clark gave the

class a cooking task, as they

sat at their desks. She gave

each child a whisk. Mary

did not want to risk mixing

wrong, so she raised her

hand to ask her teacher

for help.

oxdot . What did Miss Clark give the class?

2. Where did the class sit as Miss Clark gave the class a task?

3. Why did Mary raise her hand?

H. What is a synonym for risk?A chance B know C help D stop



Name:	Date:	
Directions: Color the ending "st" blend words [] Color a car each time after you read. Then, answer th		ending
<u>My Little Car</u> I have a little car. I just	U. What do I have?	
drive my car, and it goes as	2. Where do I drive r car?	ny little
fast as I want. I drive east.		
I drive west. I have the best	3. When I grow up, where the series of the s	nat do I
time with my little car. When		
I grow up, I have to take a	Aunlike® great © fas	
test, but for now I will make	Draw a picture of the story.	
the most of my little car.		

Date:





Annie, the clown, came

to town. Annie had a frown.

Annie's smile was upside

down. She wore a gown when

she came to town. Annie, the

clown's, frown turned upside

down when she won Queen

Clown for the day and got a

crown.







. Where did Annie go?

2. What did Annie wear when she came to town?

3. What did Annie get when she won Queen Clown for the day?

H. What is a synonym for gown?A heels B dress C shoes D wig

I CAN READ DI WORDS	I CAN READ (5) WORDS
Blake blue	Blake blue
blow blast	blow blast
blink blank	blink blank
block blimp	block blimp
black blanket	black blanket

I CAN REA	D C WORDS	I CAN REA	D ©] WORDS
clip	club	clip	club
climb	clog		clog
clam	clear	clam	clear
clown	clever		clever
Clancy	clothes	Clancy	clothes

I CAN READ	F WORDS	I CAN REAL	D (FI) WORDS
l flip	flap	flip	flap
flop	flat	flop	flat
flock	flute	flock	flute
i fly	flake ¦	i fly	flake ¦
 Florida	flower	 Florida	flower

I CAN REAL	D © I WORDS	I CAN REA	D © I WORDS
globe	glass	globe	glass
glad	glitter	glad	glitter
glue	gloss	glue	gloss
glam	glee	i glam	glee
l glow	glide	glow	glide

I CAN READ PI WORDS	I CAN READ PI WORDS
plum plan	plum plan
play plaid	play plaid
plot plate	plot plate
pluck platter	i pluck platter
place plenty	pluck platter place plenty

I CAN REA	D SI WORDS	I CAN REA	ND SI WORDS
slim	sleeve	l slim	sleeve
slid	slant	slid	slant
slam	slice	l slam	slice
, sleep	slug		slug
I slow	slope	I slow	slope

I CAN READ Spl words	I CAN READ Spl words
splish splosh	splish splosh
splash split	splash split
splat splendid	splat splendid
splatter splint	splatter splint
i splurge spleen	splurge spleen

I CAN READ	br words	I CAN REAL	D DP WORDS
Brad	brag	Brad	brag
brown	broom	brown	broom
brook	brace	brook	brace
brave	bright	brave	bright
bring	bridge	bring	bridge

I CAN READ CP WORDS	I CAN READ CP WORDS
creek crab	creek crab
crack craft	crack craft
crowd crow	crowd crow
crisp crash	crisp crash
crawl crunch	crawl crunch

I CAN READ OF WORDS	I CAN READ OF WORDS
drog drag	drog drag
drug drew	drug drew
drop drip	drop drip
drank dream	drank dream
dress drum	dress drum

I CAN READ	o fr words	I CAN REAL	D FP WORDS
from	free	from	free
frog	fresh	frog	fresh
fruit	frost	fruit	frost
i fry	frenzy	fry	frenzy
 friend	frown	friend	frown

OF WORDS	I CAN READ	gr words
grade	grin	grade
grand	green	grand
grunt	grass	grunt
greed	group	greed
grand	ground	grand
	grade grand grunt greed	grade grin grand green grunt grass greed group

I CAN READ PP WORDS	I CAN READ PP WORDS
prize project	prize project
pretty proud	pretty proud
press probe	press probe
pride prow	pride prow
prune pretzel	prune pretzel

I CAN REAL	D fr words	I CAN REA	d fr words
trip	Troy	trip	Troy
trick	true	trick	true
¦ train	truck	i train	truck
i tree	trace	i tree	trace
l track	trust	track	trust

I CAN READ SPP WORDS	I CAN READ SPP WORDS
sprout sprain	sprout sprain
spray sprang	spray sprang
spread sprint	spread sprint
spring sprung	spring sprung
sprinkle sprawl	sprinkle sprawl

I CAN READ STP WORDS	I CAN READ STP WORDS
strat street	strat street
stroll strap	stroll strap
strong strip	strong strip
string strand	string strand
strut strait	strut strait

I CAN READ	ink words	I CAN READ	ink words
ink	wink	ink	wink
slink	think	slink	think
pink	rink	pink	rink
wink	link	wink	link
 mink	stink	i mink	stink

I CAN READ SC WORDS	I CAN READ SC WORDS
scale scrub	scale scrub
scoot scroll	scoot scroll
Scott scrape	Scott scrape
scram screen	scram screen
scram screen	scribe scratch

I CAN READ	SK WORDS	I CAN READ	SK WORDS
skip	skid	skip	skid
sky	skull	sky	skull
sketch	skit	sketch	skit
skill	skillet ¦	; skill	skillet ¦
ı skate	skunk	skate	skunk

I CAN READ SM WORDS	I CAN READ SM WORDS
smoke smile	smoke smile
smell smack	smell smack
small smock	small smock
smart smoky	smart smoky
smog smash	smog smash

I CAN READ SIN WORDS	I CAN READ SIN WORDS
snip snap	snip snap
snow snug	snow snug
snatch snoop	snatch snoop
snow snail	snow snail
sniffle snort	sniffle snort

I CAN READ SP WORDS	I CAN READ SP WORDS
spike spin	spike spin
space sport	space sport
spent spare	spent spare
speed spoke	speed spoke
speech spoon	speech spoon

T CAN READ SQU WORDS	I CAN READ SQU WORDS
squash squid	squash squid
squish square	squish square
squint squirm	squint squirm
squirt squeeze	squirt squeeze
squirrel squall	squirrel squall

I CAN READ SW WORDS	I CAN READ SW WORDS
swan sweet	swan sweet
swoop swamp	swoop swamp
swift swim	swift swim
swish sweep	swish sweep
sway swoop	sway swoop

I CAN READ TW WORD	DS I I CAN READ TW WORDS
twin twine	e III twin twine
twirl tweet	t illi twirl tweet
twist twig	illi twist twig
twelve twenty	y illi twelve twenty
twice tweak	k twice tweak

I CAN READ	ending WORDS	I CAN READ	ending WORDS
sight	flight	sight	flight
night	tight	night	tight
bright	light	bright	light
right	ought	right	ought
l might	sought	l might	sought

I CAN READ		I CAN READ	ending WORDS
fold	hold	fold	hold
i bald	cold	bald	cold
, child	old	child	old
gold	sold	gold	sold
told		told	mold

I CAN REAL		I CAN REA	
calf	ending	calf	enting
i half	golf	half	golf
self	gulf	self	gulf
wolf	shelf	wolf	shelf
itself	welf	itself	welf

I CAN REA		I CAN REAL	
hulk	talk	hulk	talk
ı stalk	walk	stalk	walk
, bulk	silk	j bulk	silk
	chalk	l elk	chalk
l milk	Belk	i milk	Belk

I CAN REAL		I CAN REAL	
felt	peit	felt	pelt
adult	melt	adult	melt
help	welt	help	welt
belt	kelt	belt	kelt
built	stilt	bvilt	stilt

I CAN READ	MORDS	I CAN READ	
lamp	ending I	lamp	ending dump
i camp	limp	i camp	limp
damp	stump ¦	damp	stump
lump	jump	lump	jump
bump	pump	bump	pump

I CAN REA	D MORDS	I CAN REA	
hand	friend	hand	friend
bend	mound	bend	mound
find	ground	find	ground
wind	around	wind	around
hound	pound	hound	pound

I CAN READ	ng words	I CAN READ	
king	ending I I	king	ending I I
young	rang	young	rang
hing	ping	thing	ping
ring	sing	ring	sing
string	hung	string	hung

I CAN READ		I CAN READ	
Brent	ending I	Brent	ending
i pant	cent	pant	cent
tent	lent ¦	i tent	lent
i plant	tint	i plant	tint
spent	bent	i spent	bent

		I CAN READ	
ford w	ord	ford	ending I
third co	ord	third	cord
bird rev	vard	bird	reward
yard bo	ard	yard	board
card Clif	ford	card	Clifford

I CAN READ	•••••	I CAN READ	
mark	ending WORK	mark	ending WORK
ı clark	pork	clark	pork
park	york	park	york
	stork	bark	stork
l dark	clerk		clerk

I CAN READ		I CAN READ	PM WORDS ending
barn	ending WORM	barn	WORM
i farm	norm 	farm	norm
storm	form	; storm	form
harm	dorm	harm	dorm
warm	firm	warm	

I CAN READ SK WORDS		I CAN READ	
¦ task	ending I	¦ task	ending disk
desk	mask	desk	mask
whisk	dusk	whisk	dusk
ask	tusk i	i ask	tusk
risk	brisk	risk	brisk

I CAN READ ST WORDS		I CAN REA	
¦ just	ending best	¦ just	best
i fast	test	i fast	test
east	most	east	most
west	post	i west	post
rest	host	rest	host

I CAN READ		I CAN READ	
¦ town	ending gown	¦ town	ending gown
l frown	brown	frown	brown
down	sown	down	sown
l gown	crown	gown	crown
clown	mown	L clown	mown

I can write "bl" blend words	I can write "bl" blend words
J GAN WRIDE A SENDENCE USING "bl" blend words.	I GAN WRITTE A SENTENCE USING "bl" blend words.
ا	

I can write "cl" blend words	I can write "cl" blend words

I can write "fl" blend words	I can write "fl" blend words
······	
D GAN WRUDE A SENDENCE USING "fi" blend words.	T CAN WRUDE A SENDENCE USUNG "Fi" blend words.
I	

I can write "gl" blend words	I can write "gl" blend words
J GAN WRITE A SENTENCE USING "gi" blend words.	I GAN WRITE A SENTENCE USING "gi" blend words.

I can write "pl" blend words
D GAN WRUDE A SENDENCE USENC "pl" blend words.

I can write "sl" blend words	I can write "sl" blend words
J CAN WRIJJE A SENJENCE USING Si'' blend words.	I CAN WRIDTE A SENTENCE USING Si" blend words.
] 	

I can write "spl" blend words	I can write "spl" blend words
I CAN WRITE A SENTENCE USING	I CAN WRITE A SENTENCE USING
Spi blend words.	Spi blend words.
l 	

I can write "br" blend words	I can write "br" blend words
J GAN WRIDE A SENDENCE USENC "br" blend words.	I GAN WRIDE A SENDENCE USENC "br" blend words.

I can write "cr" blend words	I can write "cr" blend words
J GAN WRITTE A SENTENCE USING "cr" blend words.	J GAN WRITTE A SENTENCE USING "cr" blend words.

I can write "dr" blend words	I can write "dr" blend words
I GAN WRIDE A SENDENCE USING """ dr" blend words.	I GAN WRIDTE A SENDENCE USING "dr" blend words.

I can write "fr" blend words	I can write "fr" blend words
DEN WRUDE A SENDENCE USUNG "Fr" blend words.	Image: Can write a sentence using Image: "fr" blend words.

I can write "gr" blend words
I CAN WRITE A SENTENCE USING "gr" blend words.

I can write "pr" blend words	I can write "pr" blend words
J GAN WRIDE A SENDENCE USING "pr" blend words.	I CAN WRIDE A SENDENCE USING "pr" blend words.
I	II II
┃	

I can write "tr" blend words	I can write "tr" blend words
J CAN WRIDE A SENDENCE USING "tr" blend words.	I GAN WRITTE A SENTENCE USING "tr" blend words.

I can write "spr" blend words	I can write "spr" blend words
T GAN WRITTE A SENTENCE MSING	T CAN WRITTE A SENTENCE USING
Spr" blend words.	Spr" blend words.
الــــــــــــــــــــــــــــــــــــ	┃┃···································

I can write "str" blend words	I can write "str" blend words
· · · · · · · · · · · · · · · · · · ·	
J GAN WRIDE A SENDENCE USING "str" blend words.	I GAN WRIJJE A SENJENCE USIJNG Str" blend words.
L <u></u> J	L <u></u> J

I can write "ink" blend words	I can write "ink" blend words
I GAN WRIDE A SENDENCE USING "ink" blend words.	I GAN WRIDTE A SENTENCE USING "ink" blend words.

I can write "sc" blend words	I can write "sc" blend words
D GAN WRIDE A SENDENCE USING "Sc" blend words.	I GAN WRIJTE A SENTENCE USING "Sc" blend words.
II I I	

I can write "sk" blend words

I can write "sm" blend words	I can write "sm" blend words
	·····
J GAN WRIDE A SENDENCE USING "sm" blend words.	I GAN WRITTE A SENTENCE USUNG "sm" blend words.

I can write "sn" blend words	I can write "sn" blend words
J GAN WRIJJE A SENJENCE USING Sn" blend words.	I CAN WRITE A SENTENCE USING "Sn" blend words.

I can write "sp" blend words	I can write "sp" blend words
J GAN WREITE A SENTENCE USENC "sp" blend words.	I GAN WRITTE A SENTENCE USING Sp" blend words.

I can write "squ" blend words	I can write "squ" blend words
J GAN WRIDE A SENDENCE USENC "Squ" blend words.	I GAN WRIDE A SENDENCE USENC "squ" blend words.

I can write "sw" blend words	I can write "sw" blend words
J GAN WRIJJE A SENJENCE USING "Sw" blend words.	J CAN WRITTE A SENTENCE USING "Sw" blend words.
L <u></u> J	┗━━━━━━━

I can write "tw" blend words	I can write "tw" blend words
DEN WRUDE A SENDENCE USUNG "tw" blend words.	The second using the second using the second using the second sec
	II
L <u></u> J	L <u></u> J

I can write ending "ght" words	I can write ending "ght" words
I CAN WRIDE A SENDENCE USING ending "ght" words.	I GAN WRITTE A SENTENCE USING Sending "ght" words.
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
LJ	

I can write ending "Id" words	I can write ending "Id" words
I CAN WRITE A SENTENCE USING ending "Id" words.	I CAN WRIDE A SENDENCE USING ending "Id" words.
L <u></u> J	L <u></u> J

I can write ending "lf" words	I can write ending "If" words
I CAN WRIJIE A SENJENCE USING ending "If" words.	I CAN WRITTE A SENTENCE USUNG ending "If" words.
L <u></u> J	L <u></u> J

I can write ending "lk" words	I can write ending "lk" words
I CAN WRIDE A SENDENCE USING ending "Ik" words.	I CAN WRITTE A SENTENCE USING ending "Ik" words.
L <u></u> J	L <u></u> J

I can write ending "It" words	I can write ending "It" words
T CAN WRITE A SENTENCE USING	
ending "It" words.	ending "It" words.

I can write ending "mp" words	I can write ending "mp" words
I GAN WRUDE A SENDENCE USING ending "mp" words.	I GAN WRITTE A SENTENCE USUNG Dending "mp" words.
۱ 1 1	I I I I
L <u></u> J	

I can write ending "nd" words	I can write ending "nd" words
J GAN WRIJJE A SENJENCE USING CAN WRIJJE A SENJENCE USING CAN WRIJJE A SENJENCE USING	I CAN WRITTE A SENTENCE USING ending "nd" words.
۲ ۲ ۲	
L <u></u> J	

I can write ending "ng" words	I can write ending "ng" words
T CAN WRITTE A SENTENCE USIING	T CAN WRITTE A SENTENCE USTING
ending "ng" words.	ending "ng" words.

an write ending "nt" words
N WRIDE A SENDENCE USING >> ending "nt" words.

I can write ending "rd" words	I can write ending "rd" words
J GAN WRITTE A SENTENCE USING The sending "rd" words.	I CAN WRIDE A SENDENCE USENG ending "rd" words.
L <u></u> J	L <u></u> J

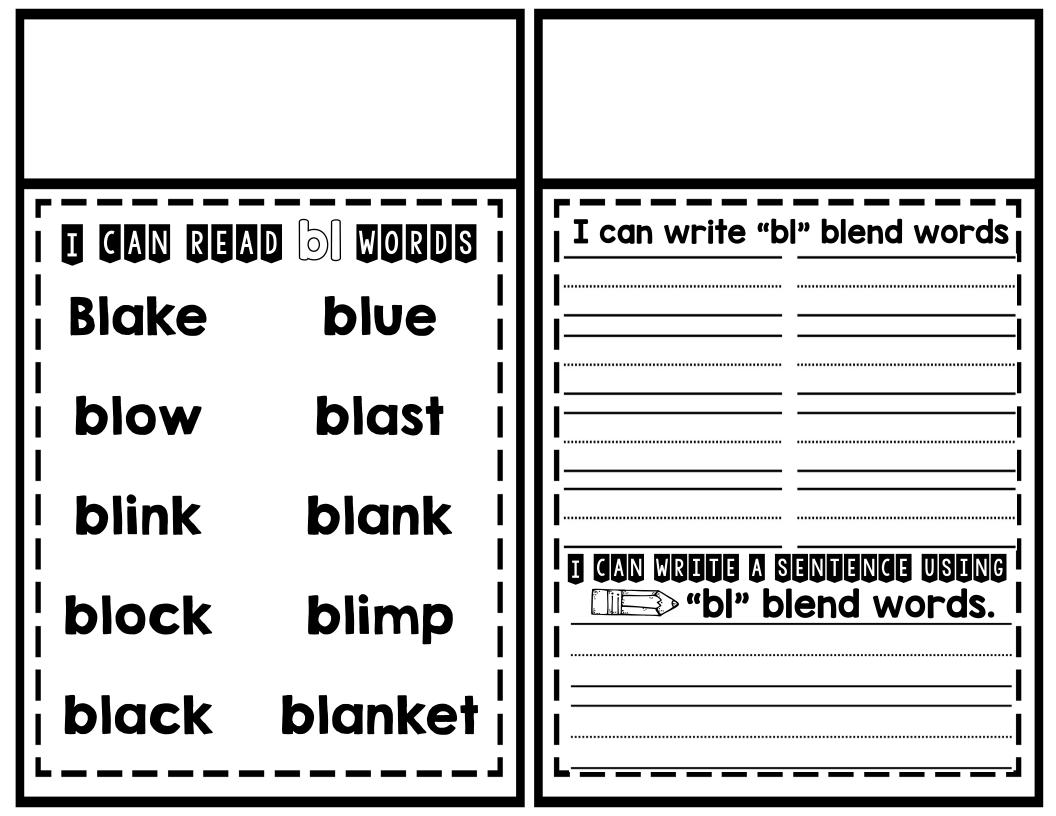
I can write ending "rk" words	I can write ending "rk" words
I CAN WRIJJE A SENJENCE USING ending "rk" words.	I CAN WRIDE A SENDENCE USING ending "rk" words.
L <u></u> J	L <u></u> J

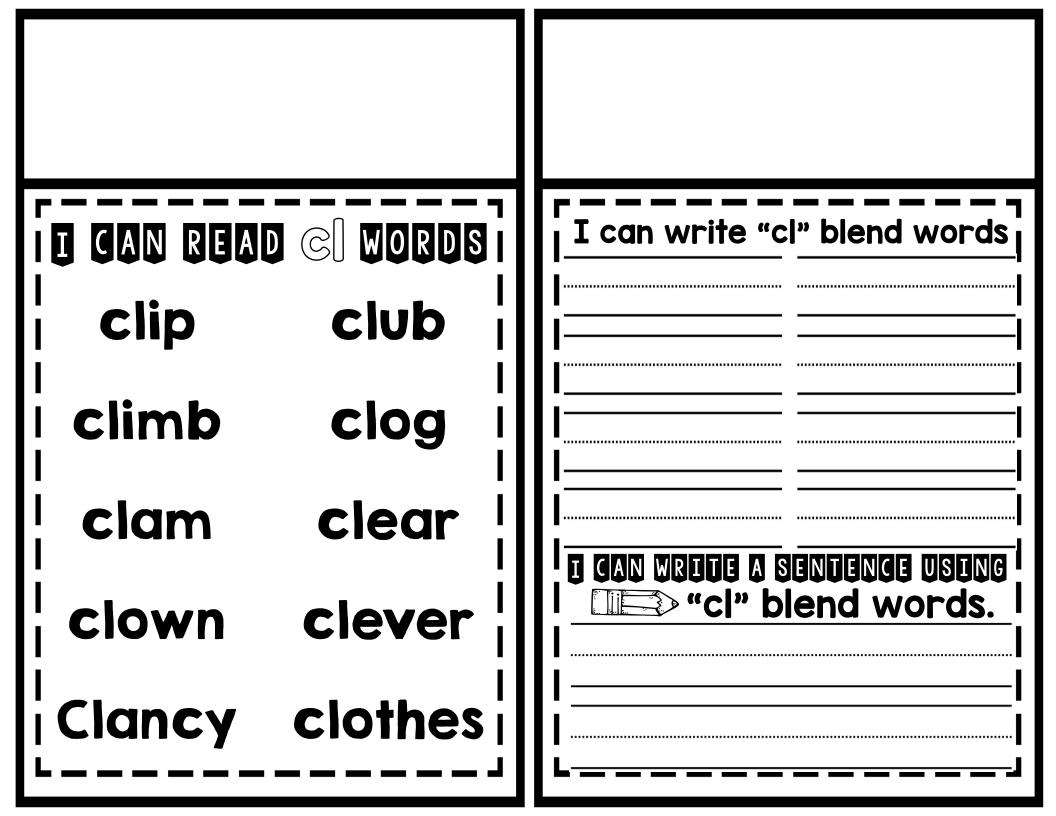
I can write ending "rm" words	I can write ending "rm" words
I GAN WRUDE A SENDENCE USING Dending "rm" words.	
I I	

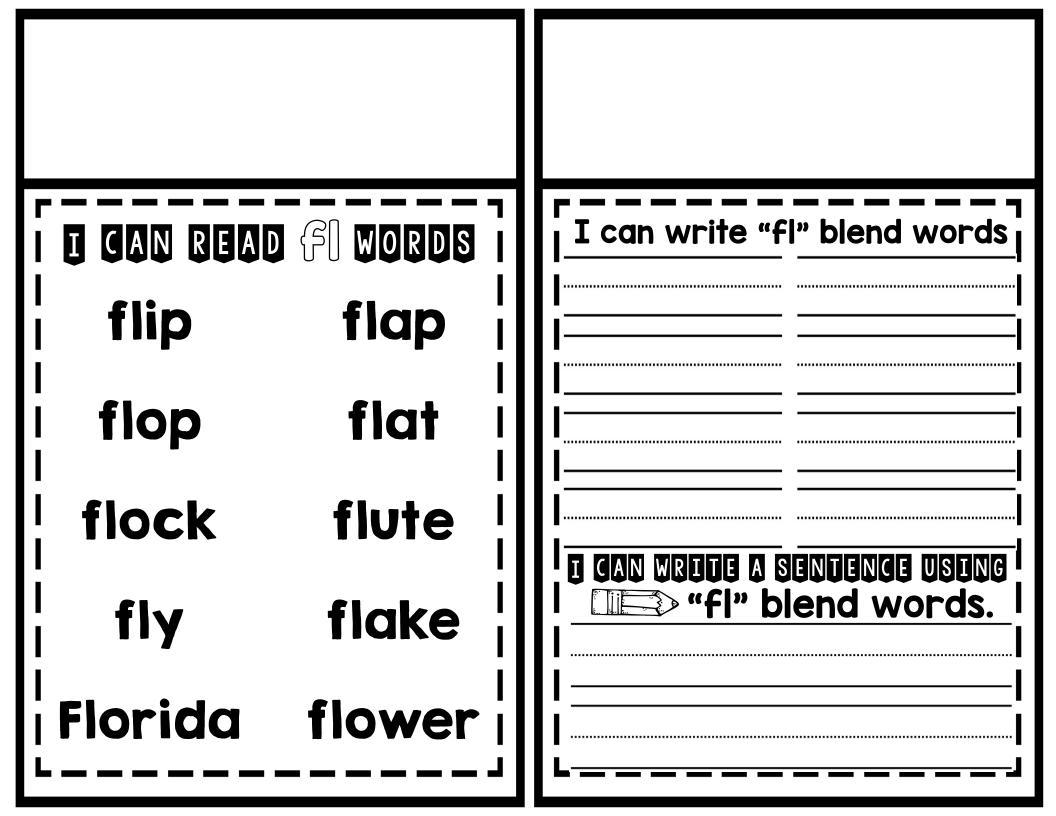
I can write ending "sk" words	I can write ending "sk" words
J CAN WRIJJE A SENJENCE USING ending "sk" words.	I CAN WRITTE A SENTENCE USING ending "sk" words.
L <u></u> J	L <u></u> J

I can write ending "st" words	I can write ending "st" words
J CAN WRIJJE A SENJENCE USJNG MED ending "st" words.	I CAN WRIDE A SENDENCE USUNG ending "st" words.
· · · · · · · · · · · · · · · · · · ·	

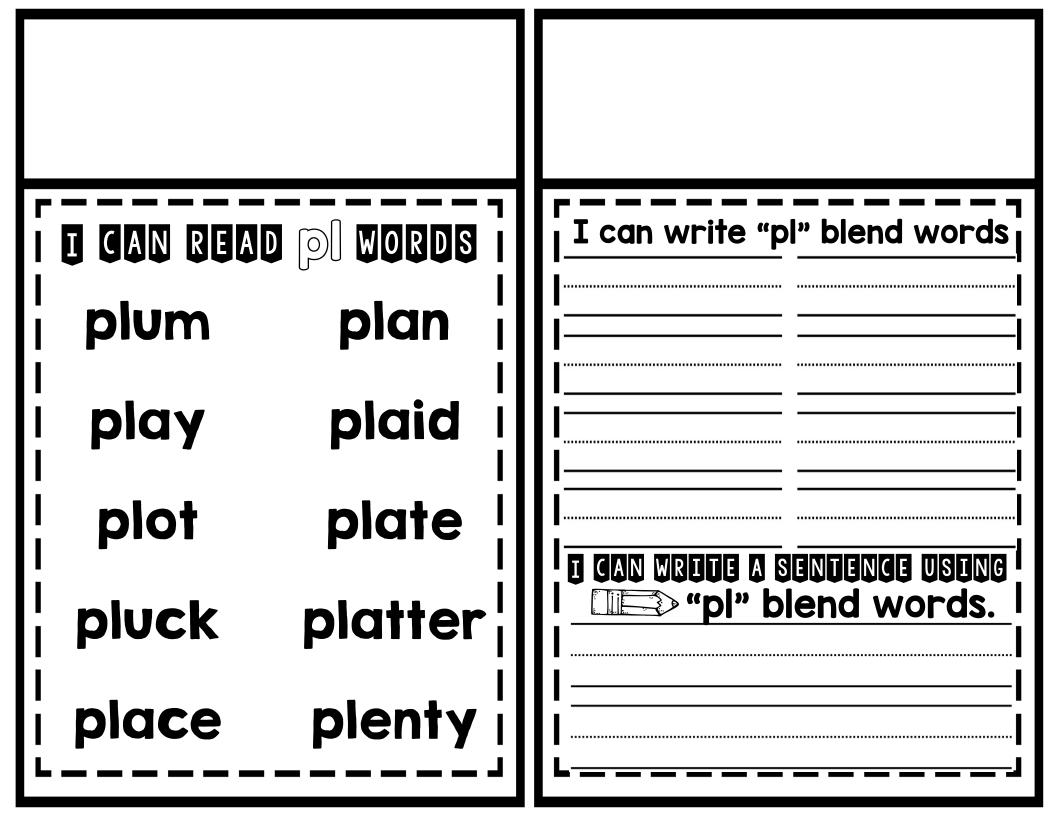
I can write ending "wn" words	I can write ending "wn" words
J GAN WRIJJE A SENJENCE USING Dending "wn" words.	I CAN WRITTE A SENTENCE USING ending "wn" words.
··	

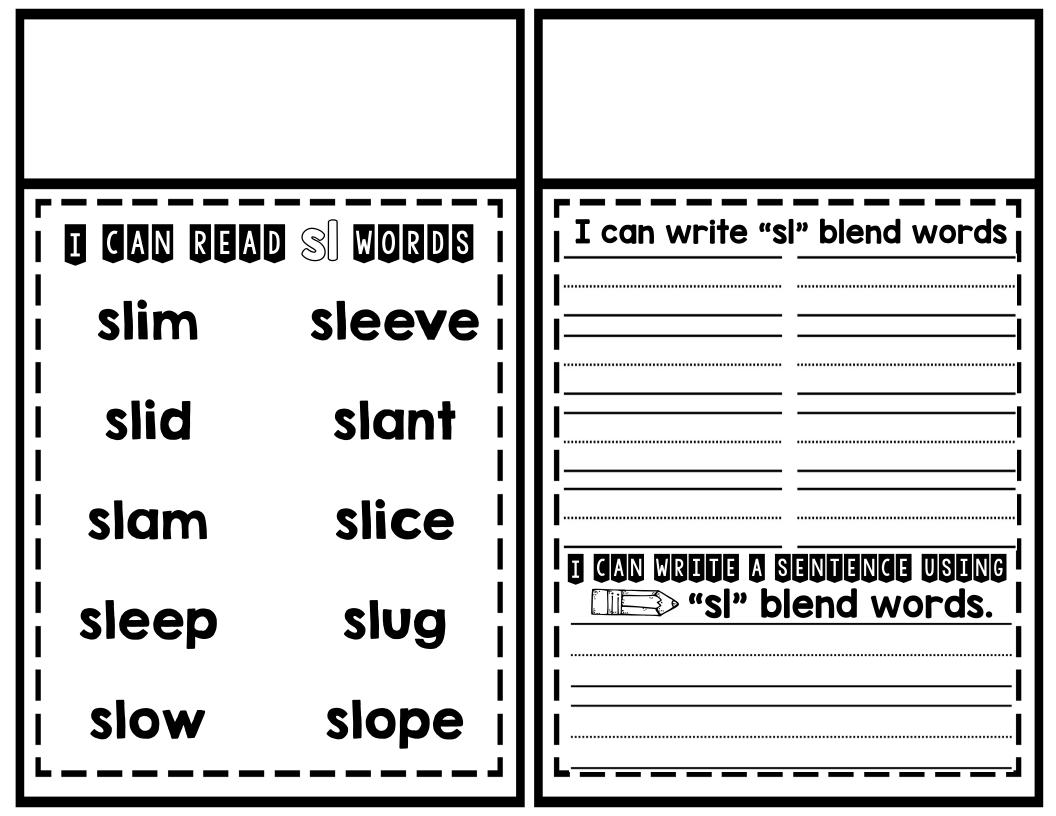




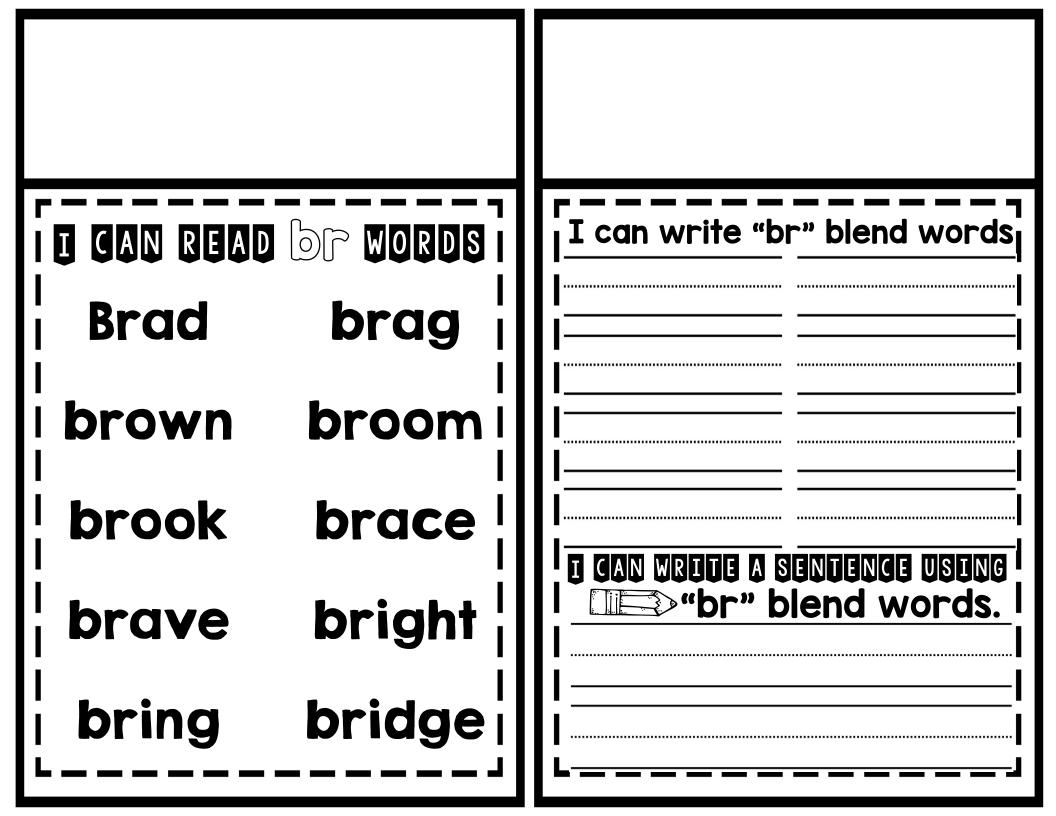


I CAN READ O WORDS	I can write "gl" blend words
globe glass	
glad glitter	
glue gloss	
glam glee	
glow glide	

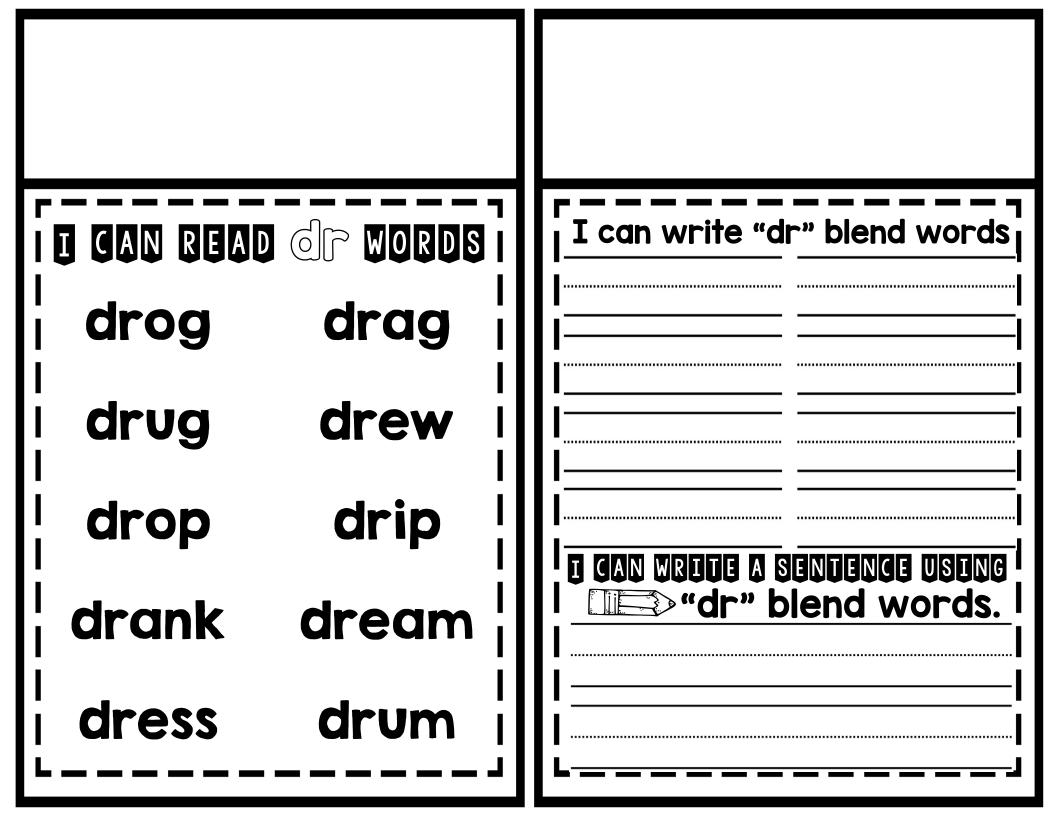


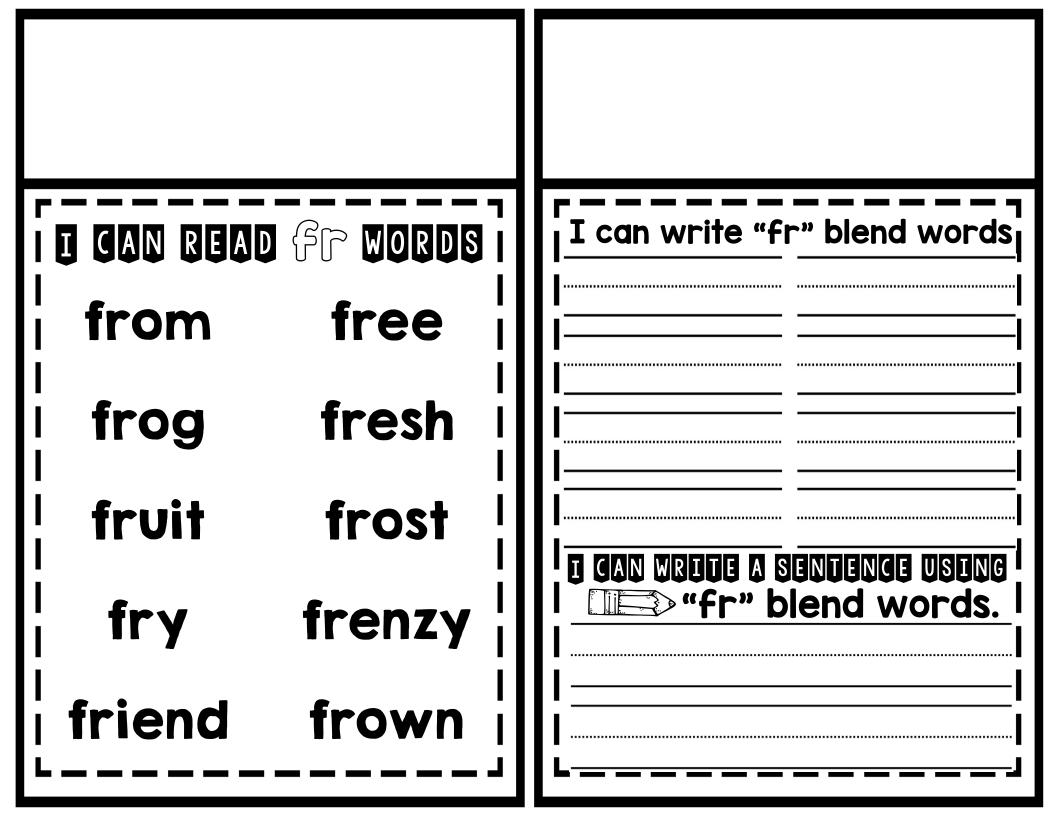


I GAN READ Spl words splish splosh	I can write "spl" blend words
splash split splat splendid	
splatter splint	J GAN WRUDE A SENDENCE USENC "spi" blend words.



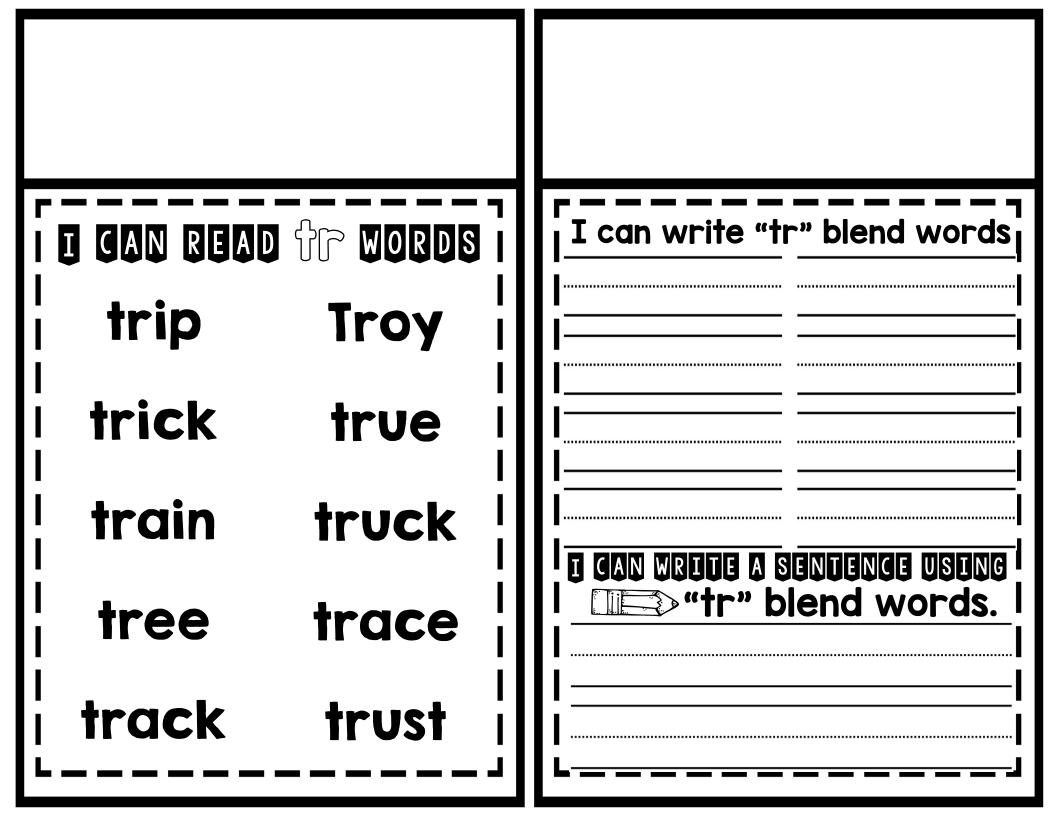
I GAN READ CP WORDS Creek crab	I can write "cr" blend words
crack craft	
crowd crow crisp crash	J GAN WRITE A SENTENCE USING "cr" blend words.
crawl crunch	





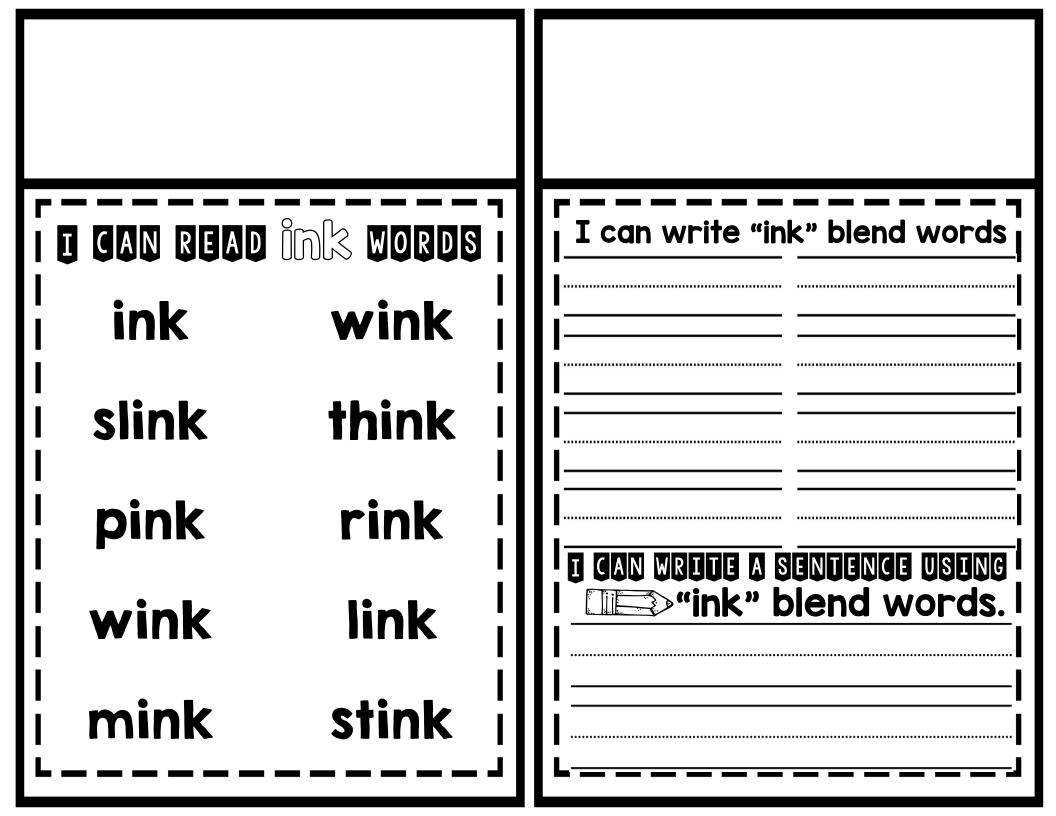
D GAN READ OF WORDS grin grade	I can write "gr" blend words
green grand	
grass grunt	t can write a sentence using
group greed	I gr" blend words.
ground grand	

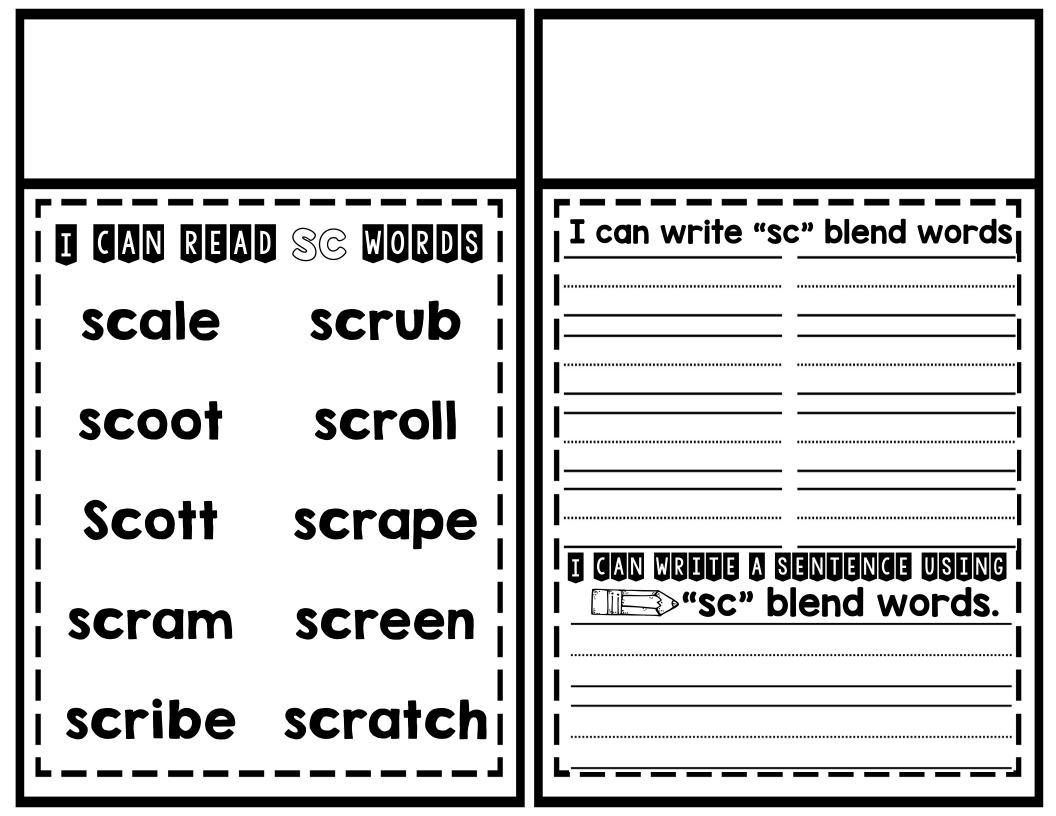
D GAN READ Pr WORDS prize project	I can write "pr" blend words
pretty proud 	
press probe	
pride prow	
prune pretzel	

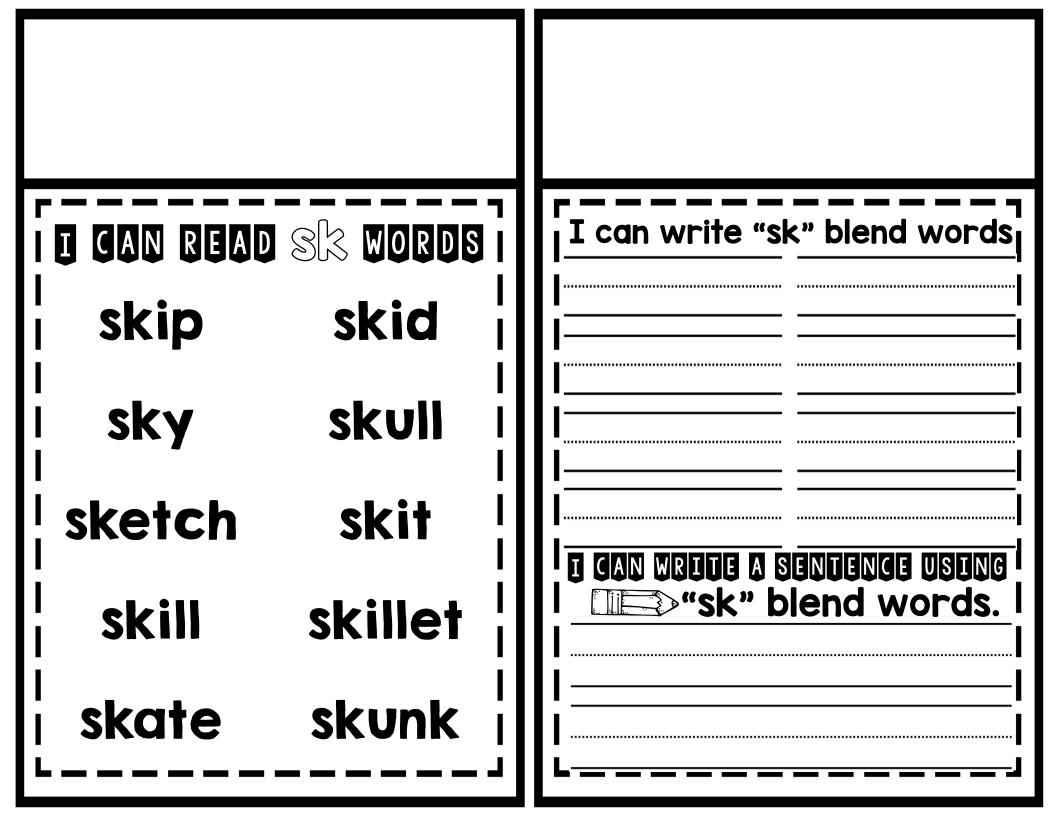


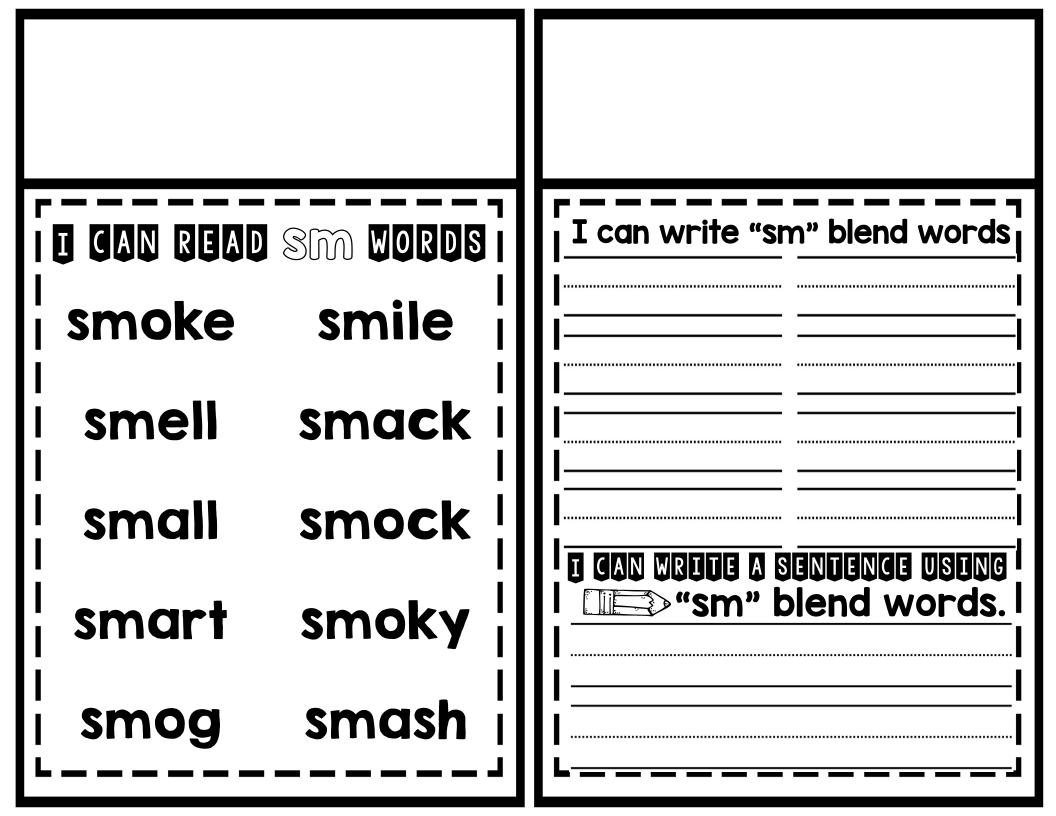
I GAN READ Spr Words sprout sprain	I can write "spr" blend words
spray sprang	
spread sprint	J GAN WRIJJE A SENJENCE USING Spr" blend words.
sprinkle sprawl	

D GAN READ Str WORDS strat street	I can write "str" blend words
stroll strap	
strong strip	
string strand	"str" blend words.
strut strait	



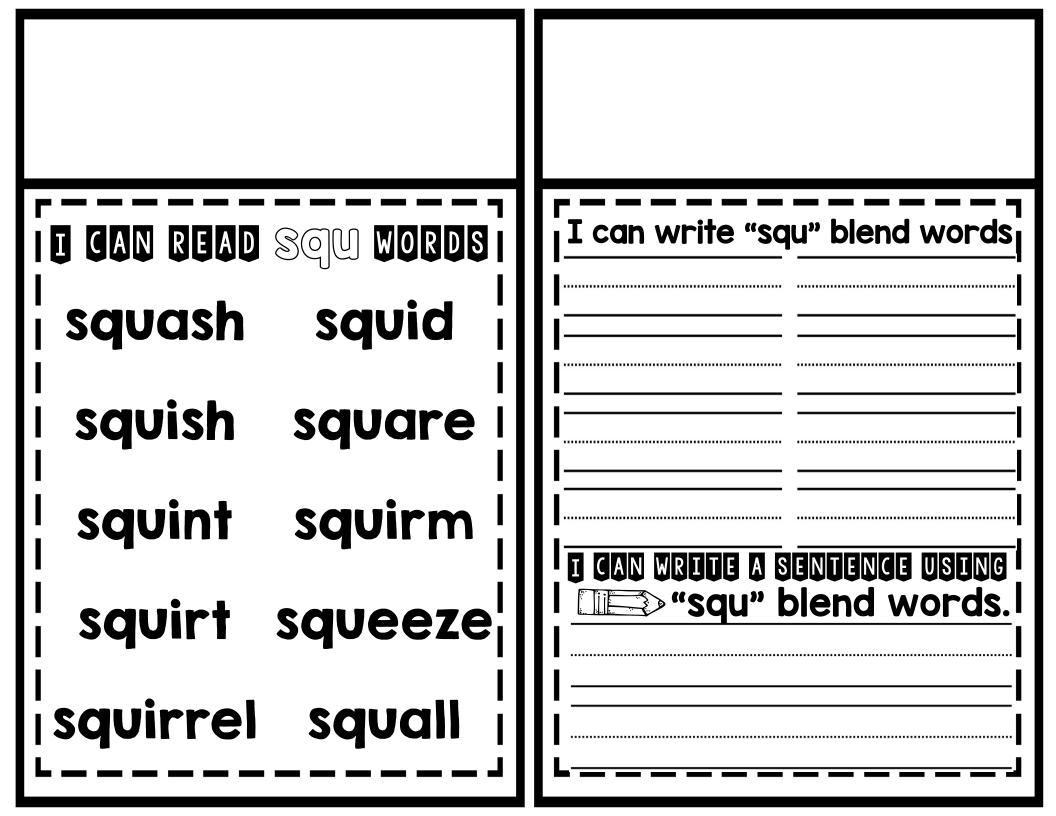




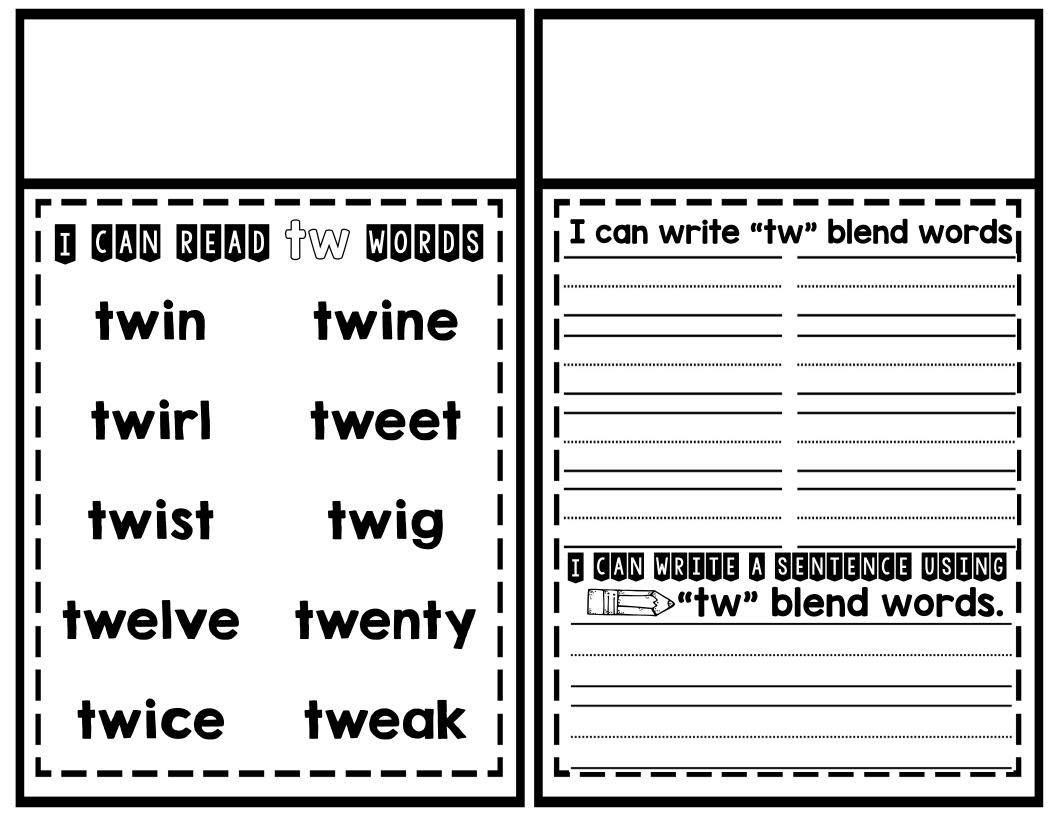


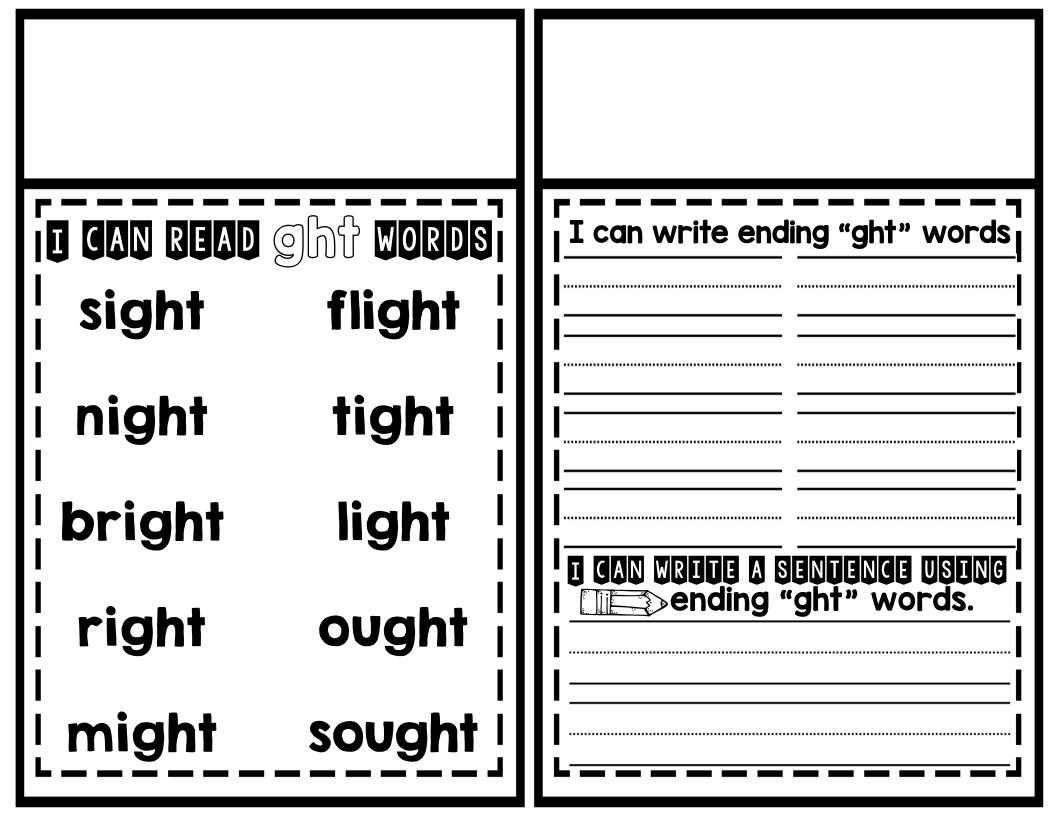
I CAN READ SIN WORDS	I can write "sn" blend words
snip snap	
i snow snug i	
snatch snoop	T CAN WRITE A SENTENCE USING
snow snail	"sn" blend words.
sniffle snort	

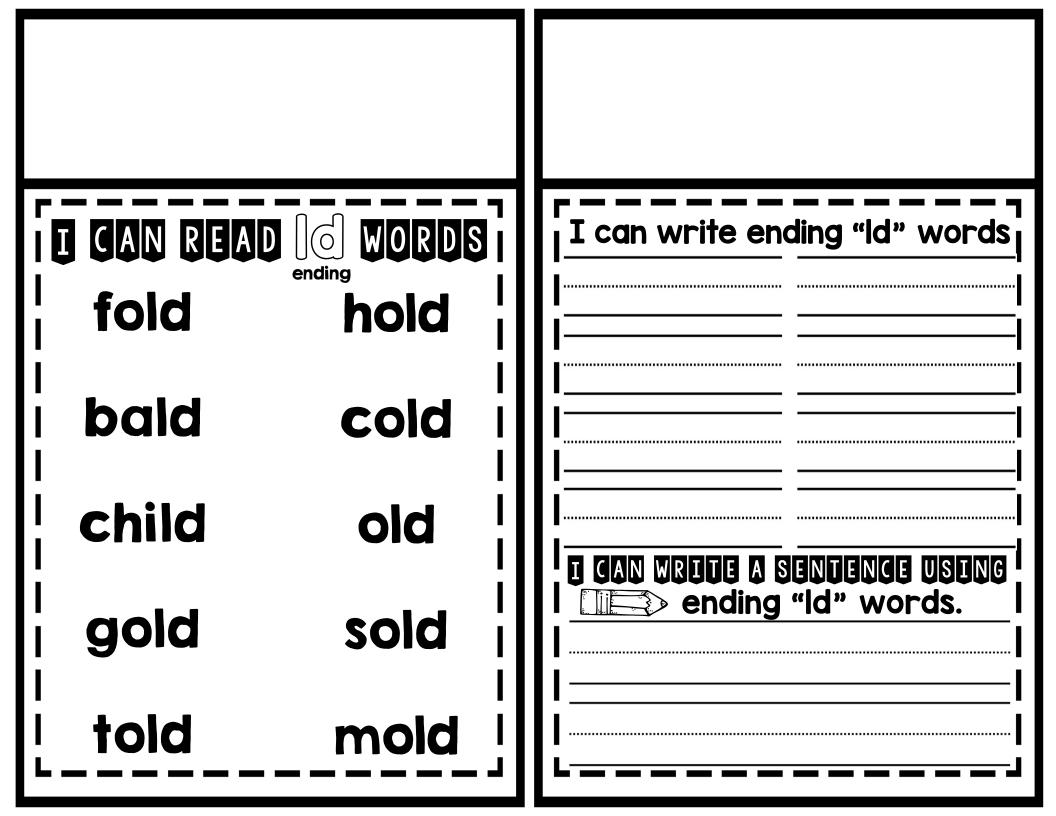
I CAN READ SP WORDS	I can write "sp" blend words
spike spin	
i space sport i	
¦ spent spare	T CAN WRITE A SENTENCE USING
speed spoke	Sp" blend words.
speech spoon	

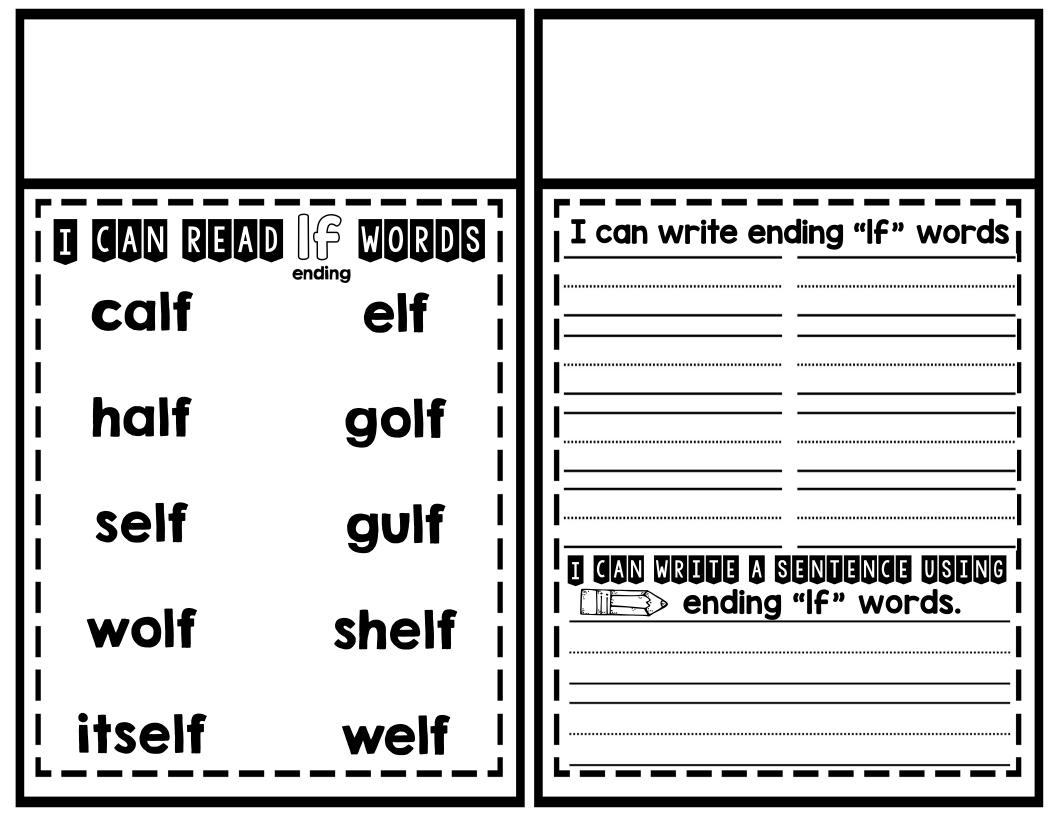


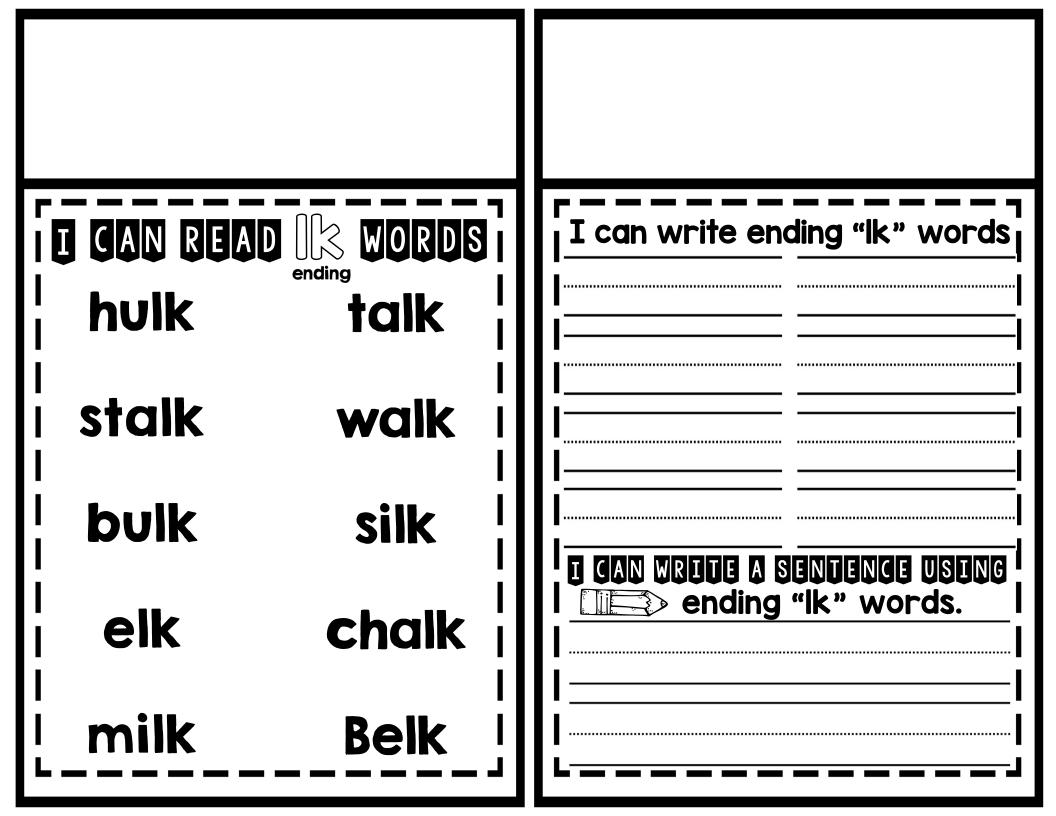
I CAN READ SW WORDS	I can write "sw" blend words
swan sweet	
swoop swamp	
swift swim	T CAN WRITE A SENTENCE USING
swish sweep	"Sw" blend words.
sway swoop	

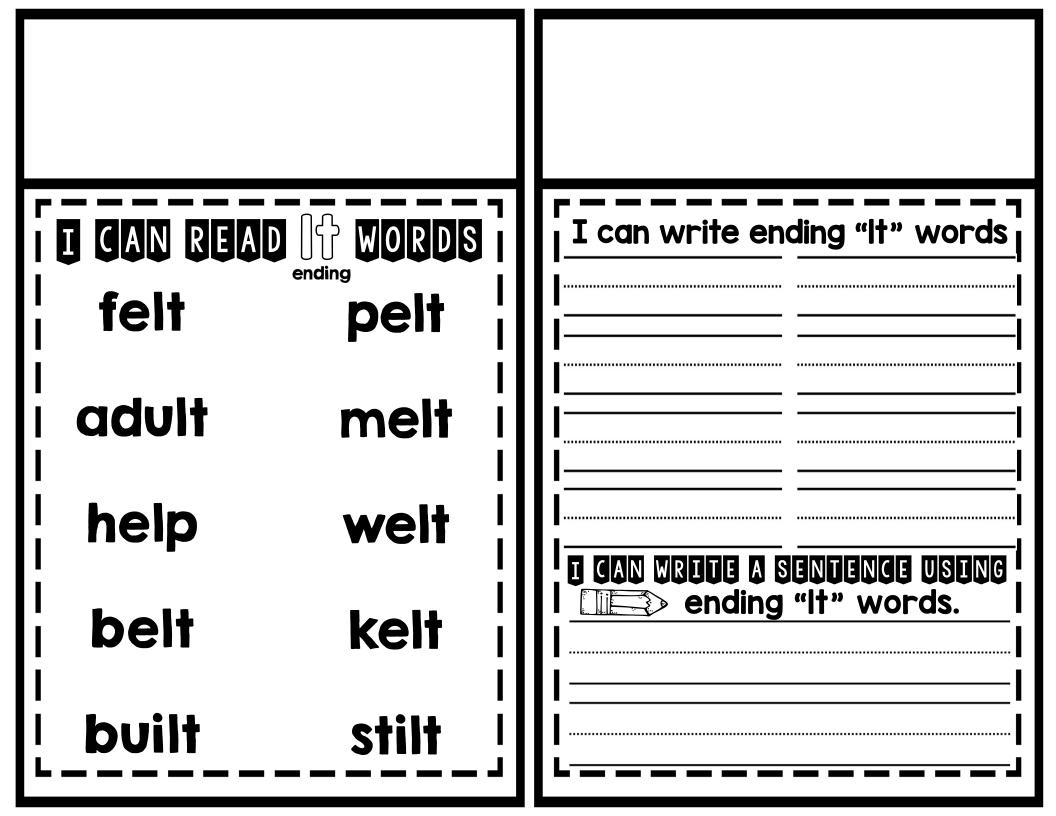


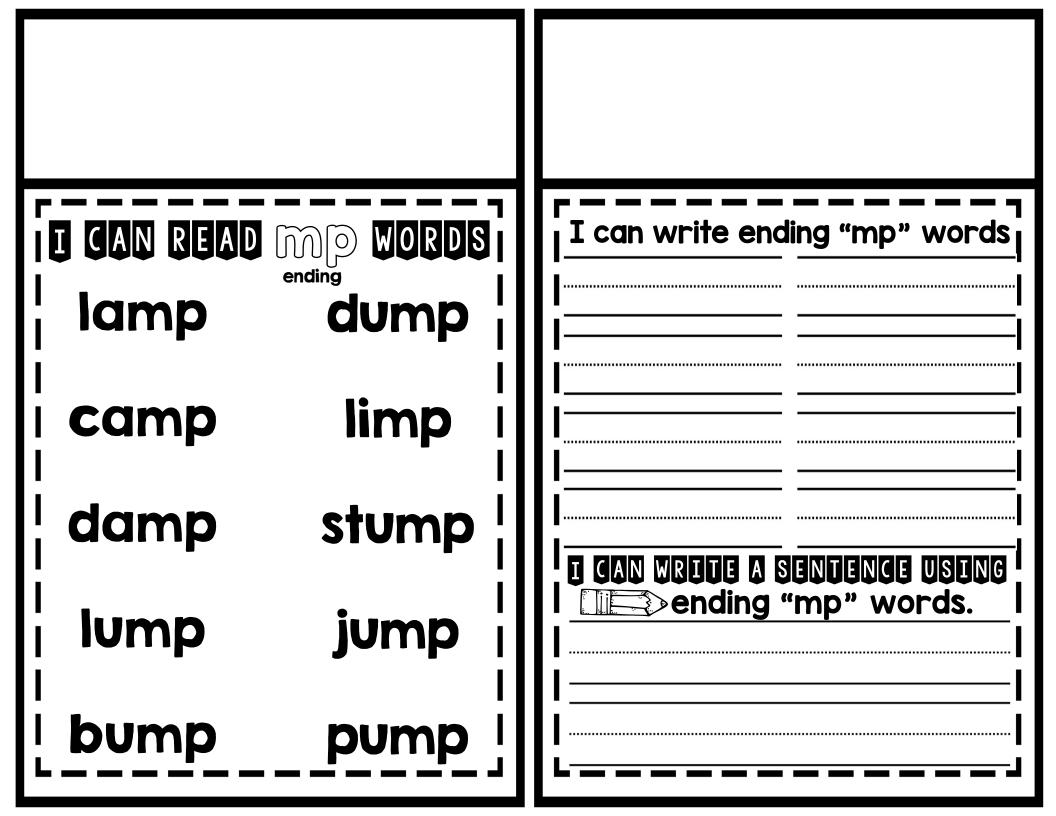


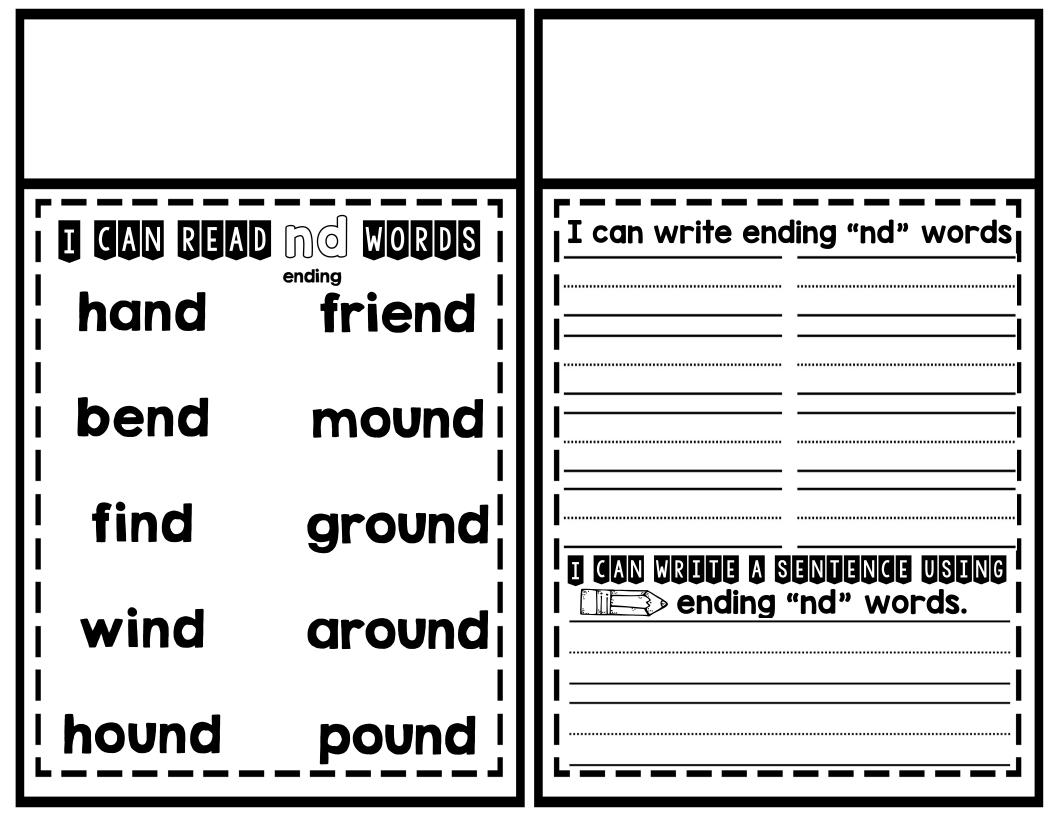


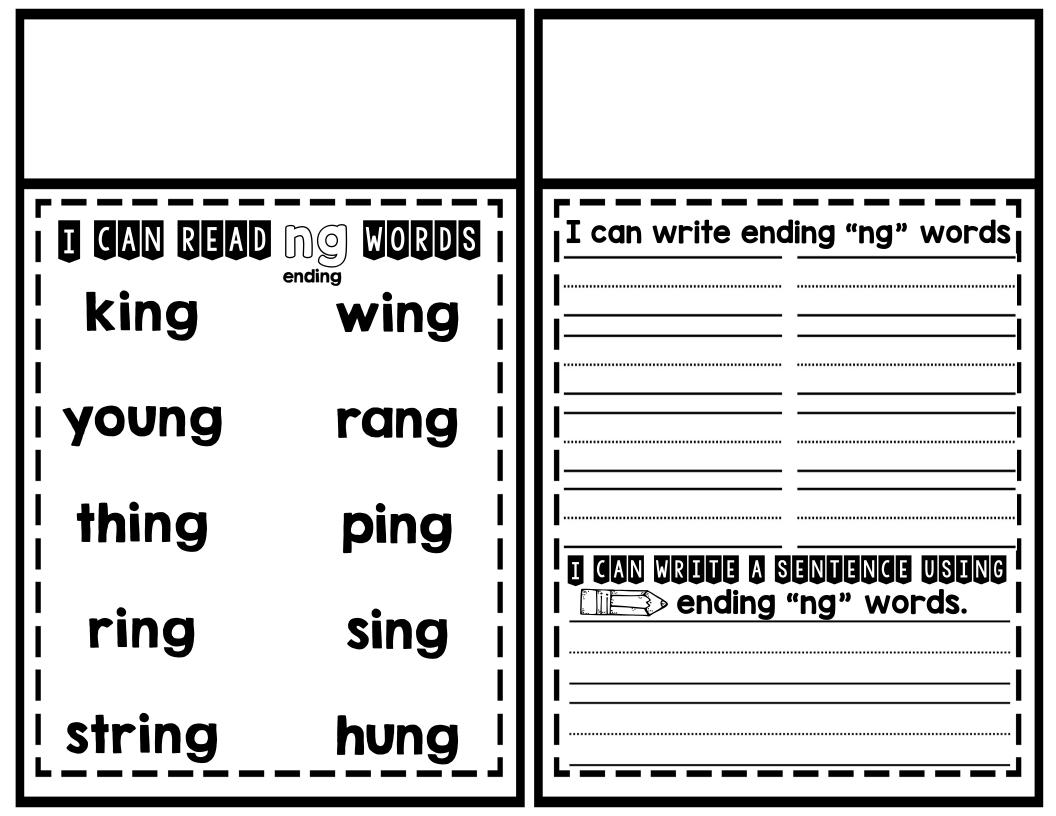


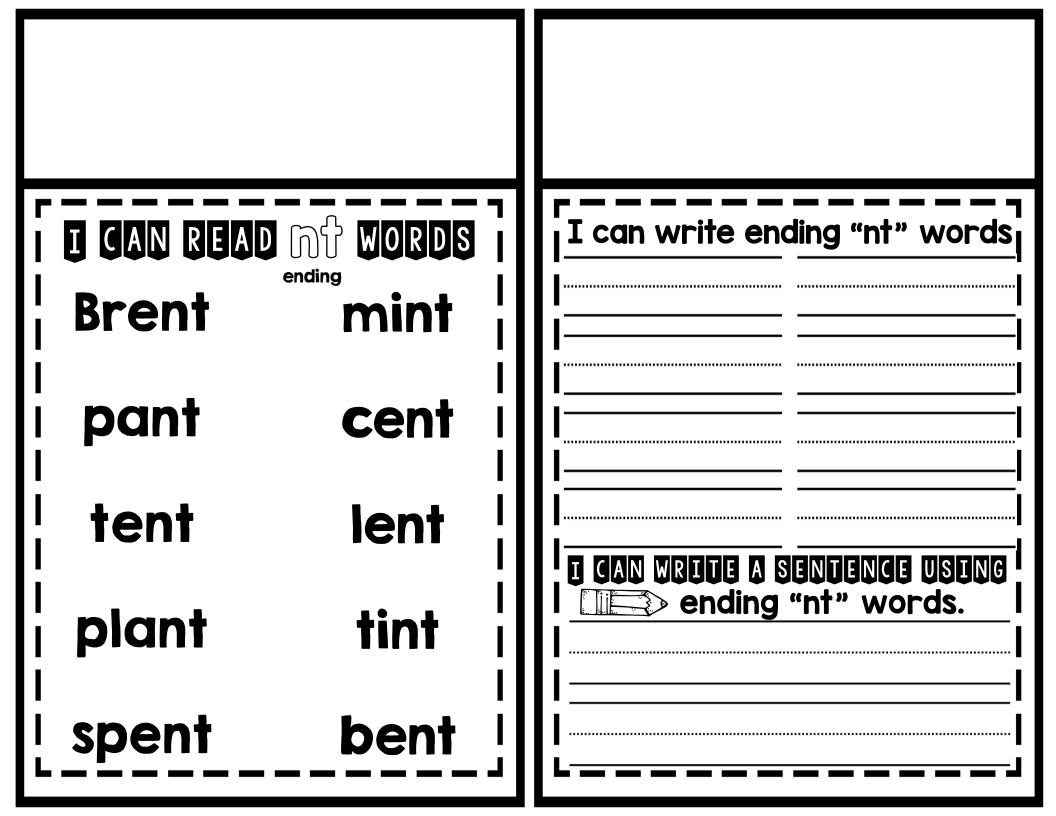


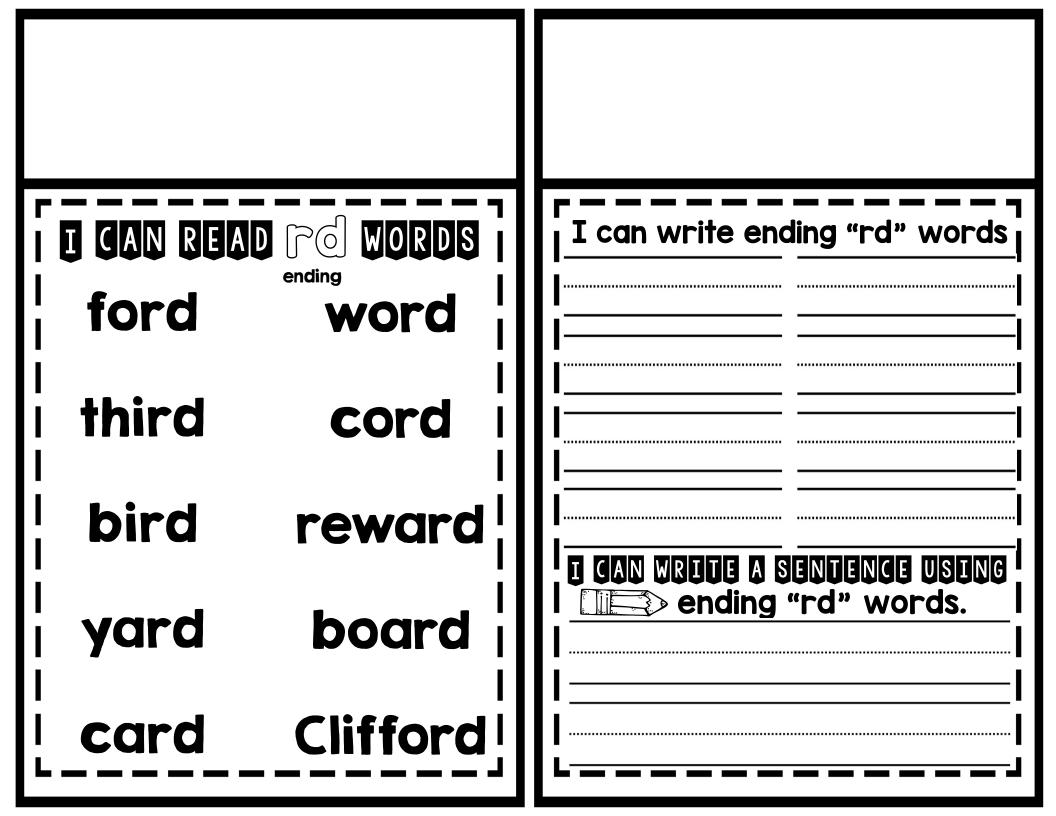


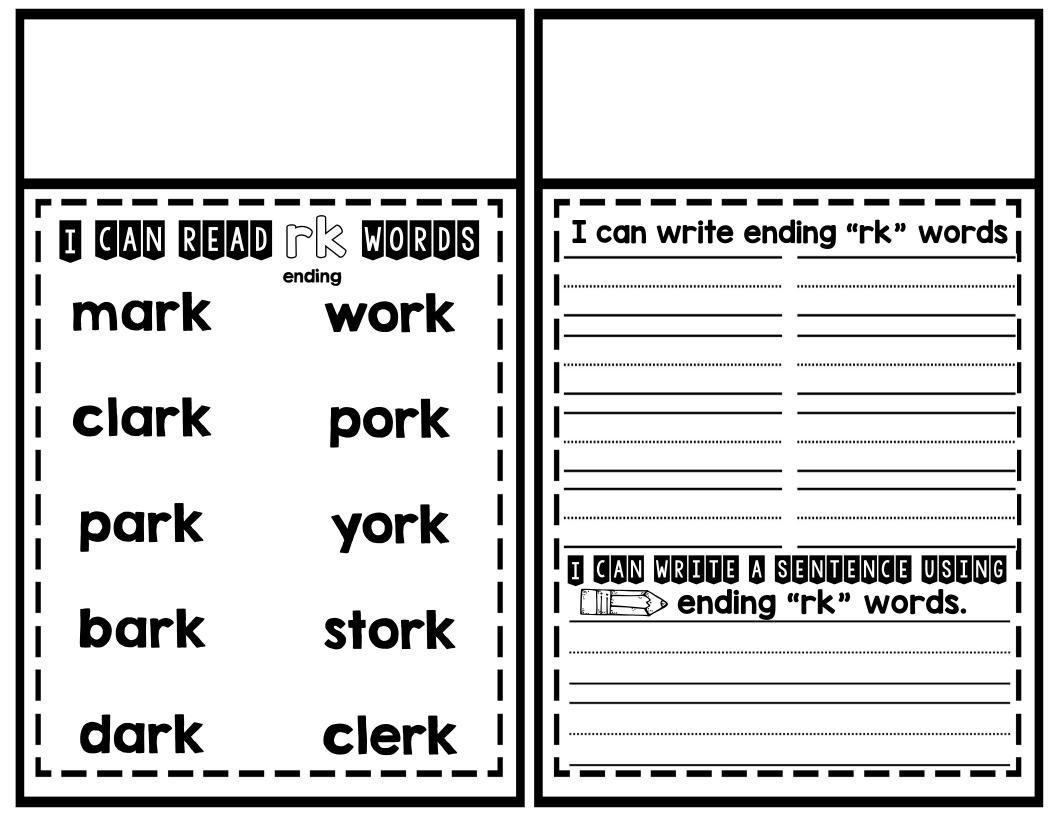


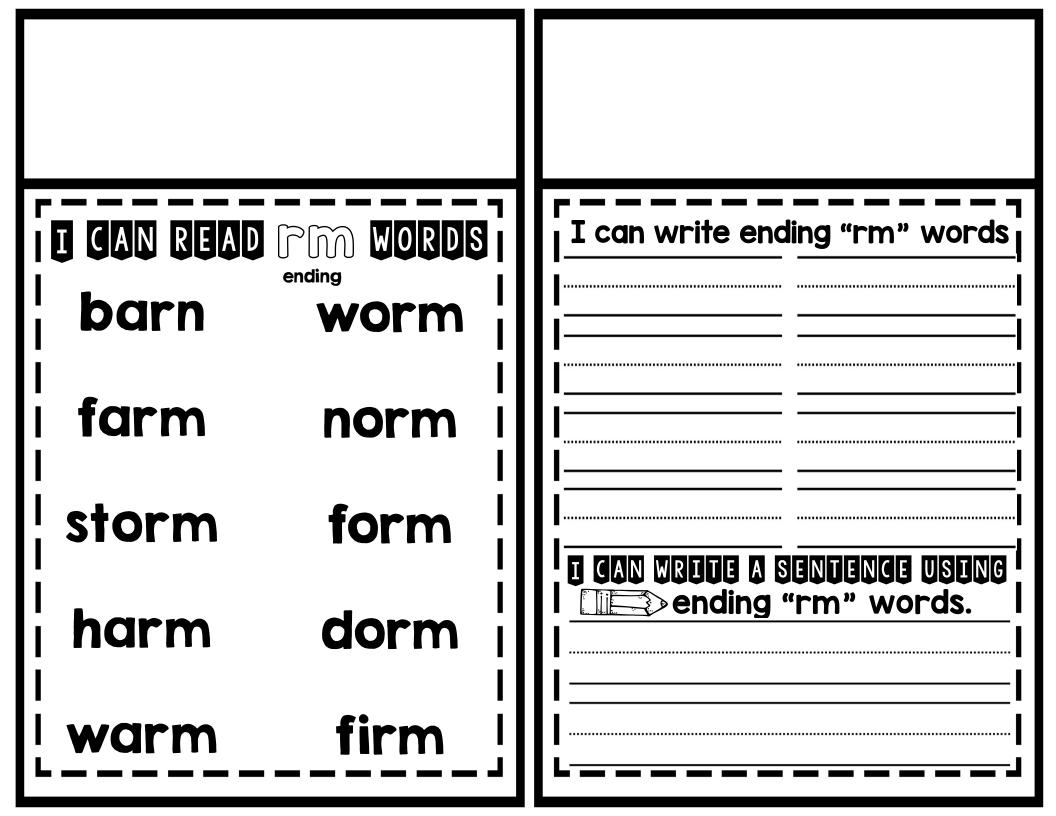


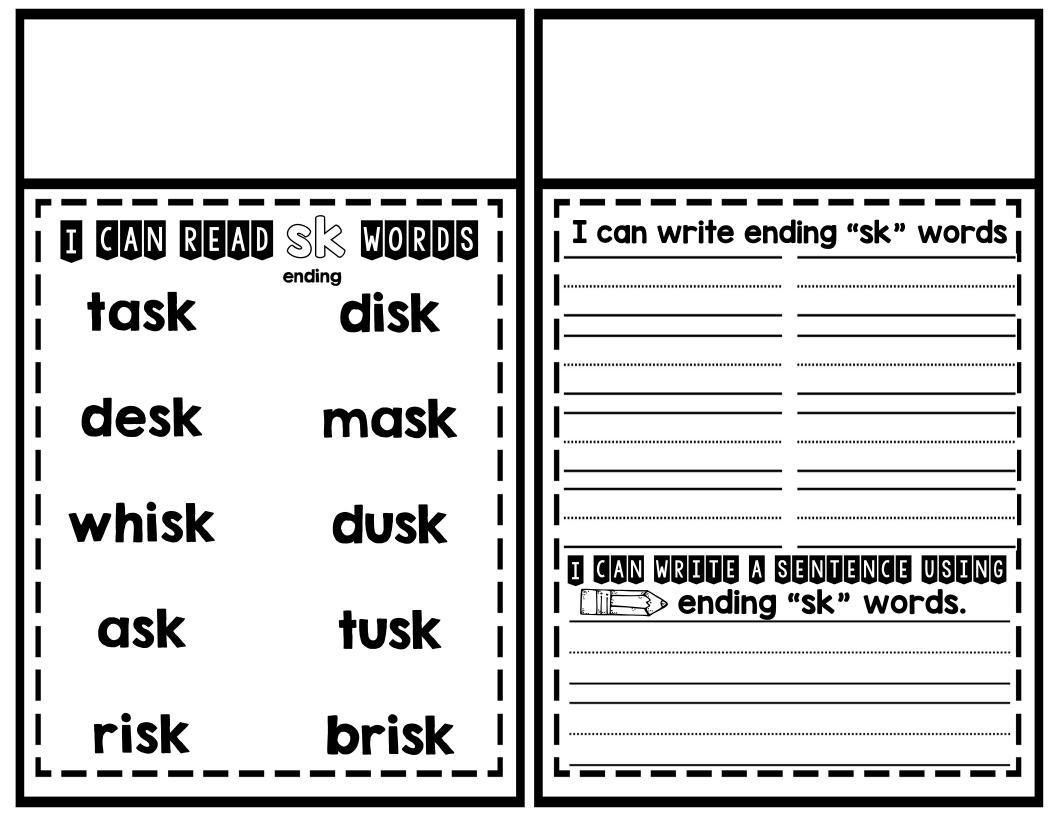


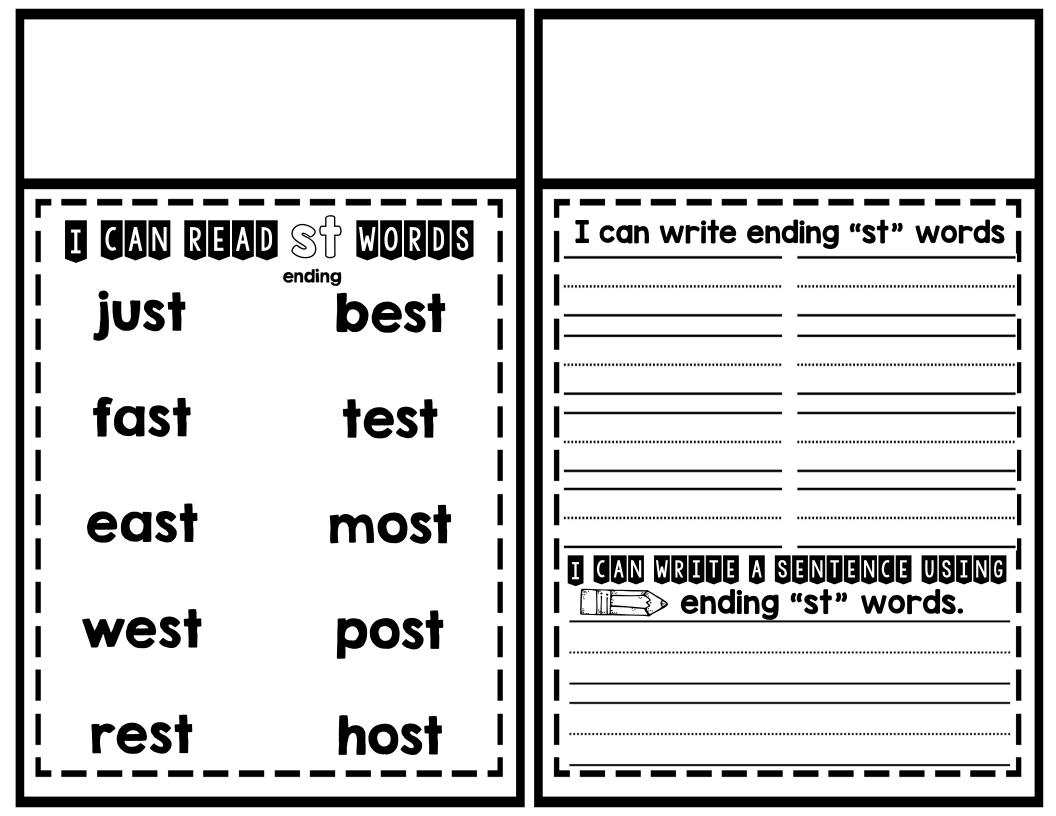


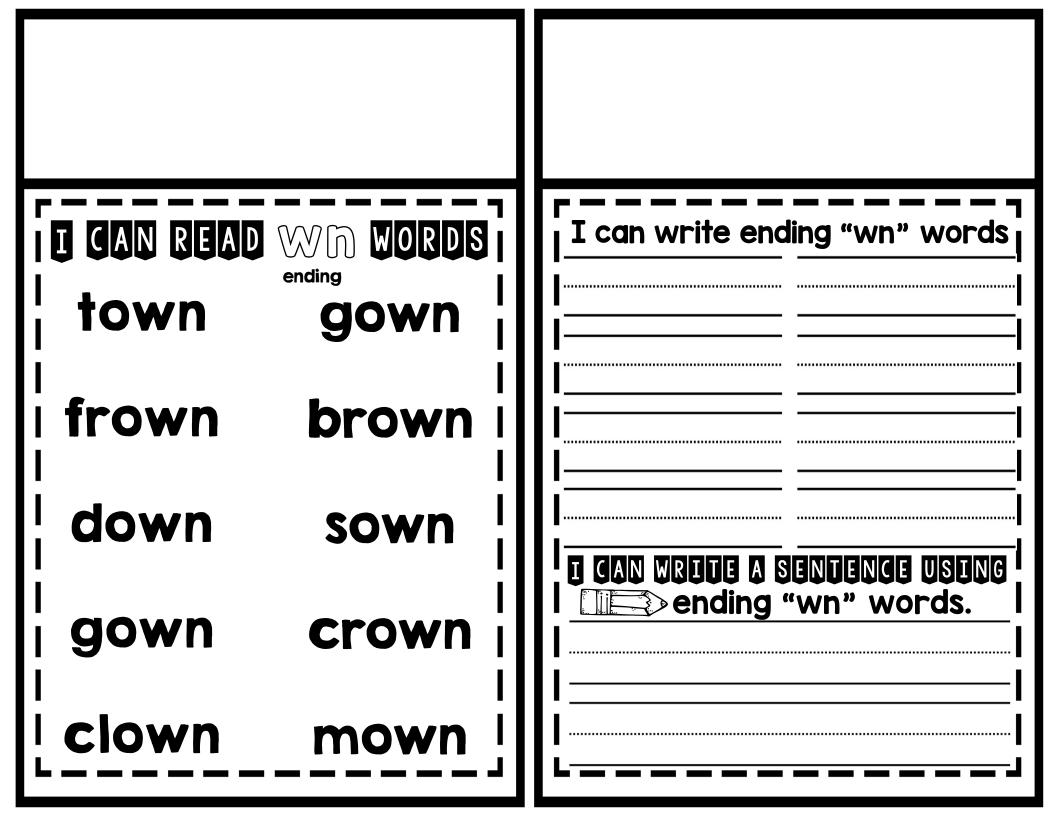


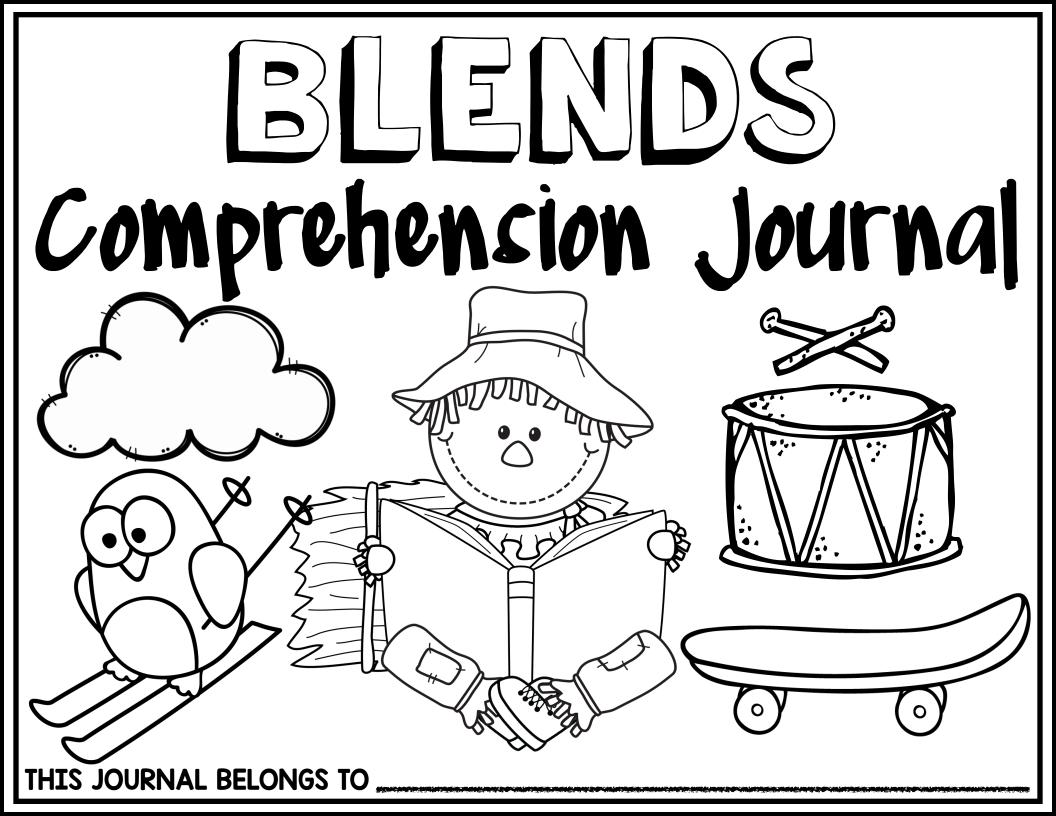












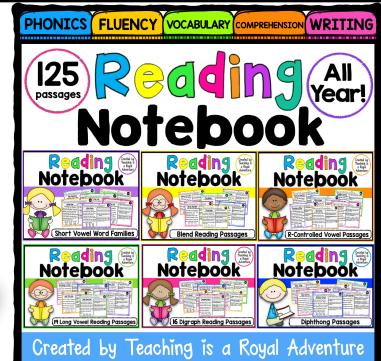
Printing option to fit in Composition Notebook

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